

REPORT CARD 2017 - ITAWAMBA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	5,263	3,831	66,719	46,019
Career & Technical Education	1,011	814	19,519	14,916
Dual Credit/Dual Enrollment	1,069	218	11,490	2,677
Non-Degree Seeking	4	3	285	89
TOTAL STUDENTS ENROLLED	7,347	4,866	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	17.6		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	1,293		16,404	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	881	18.1	8,669	13.6
Career & Technical Education	444	9.1	10,689	16.8
AAS Degrees	343	7.0	4,983	7.8
Technical & Career Certificates	101	2.1	5,706	9.0
TOTAL AWARDS CONFERRED	1,325	27.2	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,327		15,620	
1. Earned Award w/in 150% of expected time to graduate*	511	38.5%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	169	12.7%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	93	7.0%	1,333	8.5%
TOTAL STUDENT SUCCESS	773	58.3%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 15 to Fall 16</i>)	699	65.5%	7,402	60.0%
AAS (<i>Fall 15 to Fall 16</i>)	79	60.8%	1,154	55.9%
TOTAL RETENTION	778	65.0%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	60		1,129	
Earned 24 credit hours toward graduation at end of Year 2	10	16.7%	156	13.8%
First-time, Full-time Cohort	1,199		15,336	
Earned 42 credit hours toward graduation at end of Year 2	601	50.1%	6,793	44.3%
REMIEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	446		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	189	42.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	778		8,390	
Students who Successfully Completed College Alg. w/in 2 years	307	39.5%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (<i>includes ADN students</i>)	335	88.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	226		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	48		483	
Workforce Training Enrollment (<i>duplicated</i>)	20,115		286,237*	
Workforce Trainee Headcount (<i>unduplicated</i>)	10,326		99,486	
Total Workforce Training Contact Hours	814,169		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,742		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	181		2,122	
Currently Enrolled Students Admitted with a HSED	274	3.7%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	863		8,173	
Participants w/ a Measurable Skills Gain	407	47.2%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.