REPORT CARD 2017 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	2,591	1,912	66,719	46,019
Career & Technical Education	745	615	19,519	14,916
Dual Credit/Dual Enrollment	648	183	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED	3,984	2,710	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.1		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	772		16,404	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	470	17.3	8,669	13.6
Career & Technical Education	310	11.4	10,689	16.8
AAS Degrees	212	7.8	4,983	7.8
Technical & Career Certificates	98	3.6	5,706	9.0
TOTAL AWARDS CONFERRED	780	28.8	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	754		15,620	
1. Earned Award w/in 150% of expected time to graduate*	339	45.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	140	18.6%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	41	5.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	520	69.0%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 15 to Fall 16)*	396	63.4%	7,402	60.0%
AAS *(Fall 15 to Fall 16)*	81	66.9%	1,154	55.9%
TOTAL RETENTION	477	63.9%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	26		1,129	
Earned 24 credit hours toward graduation at end of Year 2	5	19.2%	156	13.8%
First-time, Full-time Cohort	782		15,336	
Earned 42 credit hours toward graduation at end of Year 2	388	49.6%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	271		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	134	49.4%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	403		8,390	
Students who Successfully Completed College Alg. w/in 2 years	209	51.9%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates *(includes ADN students)*	297	91.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	210		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	40		483	
Workforce Training Enrollment *(duplicated)*	24,802		286,237*	
Workforce Trainee Headcount *(unduplicated)*	6,850		99,486	
Total Workforce Training Contact Hours	414,260		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,089		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	69		2,122	
Currently Enrolled Students Admitted with a HSED	251	6.3%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	339		8,173	
Participants w/ a Measurable Skills Gain	197	58.1%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.