REPORT CARD 2017 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	1,441	1,106	66,719	46,019
Career & Technical Education	782	604	19,519	14,916
Dual Credit/Dual Enrollment	442	74	11,490	2,677
Non-Degree Seeking	0	0	285	89
TOTAL STUDENTS ENROLLED	2,665	1,784	98,013	63,701
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	15.6		18.0	
STUDENT COMPLETION [Academic Year 2017]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	413		16,404	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	208	11.7	8,669	13.6
Career & Technical Education	298	16.7	10,689	16.8
AAS Degrees	61	3.4	4,983	7.8
Technical & Career Certificates	237	13.3	5,706	9.0
TOTAL AWARDS CONFERRED	506	28.4	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	493		15,620	
1. Earned Award w/in 150% of expected time to graduate*	158	32.0%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	79	16.0%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	45	9.1%	1,333	8.5%
TOTAL STUDENT SUCCESS	282	57.2%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 15 to Fall 16)*	197	61.8%	7,402	60.0%
AAS *(Fall 15 to Fall 16)*	73	58.9%	1,154	55.9%
TOTAL RETENTION	270	60.9%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	68		1,129	
Earned 24 credit hours toward graduation at end of Year 2	5	7.4%	156	13.8%
First-time, Full-time Cohort	494		15,336	
Earned 42 credit hours toward graduation at end of Year 2	214	43.3%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	102		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	46	45.1%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	125		8,390	
Students who Successfully Completed College Alg. w/in 2 years	62	49.6%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates *(includes ADN students)*	113	88.3%	7,345	88.2%
State/Nationally Recognized Credentials Earned	68		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	30		483	
Workforce Training Enrollment *(duplicated)*	7,213		286,237*	
Workforce Trainee Headcount *(unduplicated)*	2,564		99,486	
Total Workforce Training Contact Hours	86,262		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	232		13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	104		2,122	
Currently Enrolled Students Admitted with a HSED	156	5.9%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	224		8,173	
Participants w/ a Measurable Skills Gain	85	38.0%	3,811	46.6%

*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.