

Mississippi University for Women

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017

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2017-18 INSTITUTIONAL PROFILE

www.muw.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment	Number	Percent	Nullibel	Percent
Total Headcount Enrollment	2 609		11,767	
Undergraduate	3,608 3,316	91.9%	9,358	79.5%
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Graduate & Professional	292	8.1%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	2,640	00 =0/	9,958	00.00/
Undergraduate	2,447	92.7%	8,248	82.8%
Graduate & Professional	193	7.3%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	1,090	32.9%	2,668	28.5%
Entering Freshmen	223	6.7%	1,494	16.0%
Entering Transfers - MS Community Colleges	696	21.0%	847	9.1%
Entering Transfers - All Other Institutions	171	5.2%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	112	3.4%	2,556	27.3%
Education (Including Non-Teaching Areas)	30	0.9%	623	6.7%
Nursing (All Undergraduate Levels)	955	28.8%	500	5.3%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	32.8		21.2	
Total Degrees Awarded	894		2,281	
Certificate	0	0.0%	13	0.6%
Associate	50	5.6%	8	0.4%
Baccalaureate	753	84.2%	1,686	73.9%
Graduate and Professional	91	10.2%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	<u> </u>	10.270	374	25.270
Science, Technology, Engineering, Mathematics (STEM)	19	2.4%	388	22.7%
	21	2.4%	118	6.9%
Education (Including Non-Teaching Areas)				
Nursing (All Undergraduate Levels)	438	54.5%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	104	18.1%
College Poodings				
College Readiness	21.2		22 F	
Average ACT Score of Entering Freshmen, Fall 2017	21.2		23.5	
Students enrolled in One or More Intermediate Courses, Fall 2017	132		413	
Students enrolled in intermediate math during first year	85	64.4%	199	48.2%
Students enrolled in intermediate English/reading during first year	14	10.6%	101	24.5%
Students enrolled in both math and English/reading during first year	33	25.0%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years		38.6%		41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years		60.0%		57.6%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		75.6%		76.1%
Percent of part-time students completing 12 credit hours within one academic year		27.0%		40.3%
One-Year Retention Rates for Entering Full-Time Freshmen,		FO 40/		76.70/
Fall 2016 returning in Fall 2017		59.4%		76.7%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	192		1,216	
Cohort students graduating within 4 years (100% of normal time)	50	26.0%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	91	47.4%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	95	49.5%	651	53.5%
Constitution Bradating main o fears (2007) of normal time		13.370	551	33.370
Research				
External Research Dollars – All Sources (in Millions)	\$5.1		\$57.4	
Percent of External Research from Federal Sources				-
	8.7% 8		77.4% 308	
Number of Research Projects Supported	ð		308	
Other University Variables	22.70/		27.00/	
Percent of median family income required to cover tuition and fees	32.7%		37.8%	
Total state expenditures per total FTE student	\$14,099		\$15,275	

67.9%

79.2%