Alcorn State University 1000 ASU Drive • Alcorn State, MS 39096 1-800-222-6790 www.alcorn.edu

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2017

2017-18 INSTITUTIONAL PROFILE

www.ucom.cau	-1.1.1			
	This Instit		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	4,159		11,767	
Undergraduate	3,510	84.4%	9,358	79.5%
Graduate & Professional	649	15.6%	2,409	20.5%
Total Full-Time Equivalent (FTE) Enrollment	3,493		9,958	
Undergraduate	3,124	89.4%	8,248	82.8%
Graduate & Professional	369	10.6%	1,709	17.2%
New Undergraduate Students (Percent of Total Undergraduates)	1,012	28.8%	2,668	28.5%
Entering Freshmen	792	22.6%	1,494	16.0%
Entering Transfers - MS Community Colleges	106	3.0%	847	9.1%
Entering Transfers - All Other Institutions	114	3.2%	327	3.5%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	114	3.270	327	3.570
	1 242	25 40/	2 556	27.20/
Science, Technology, Engineering, Mathematics (STEM)	1,243	35.4%	2,556	27.3%
Education (Including Non-Teaching Areas)	163	4.6%	623	6.7%
Nursing (All Undergraduate Levels)	106	3.0%	500	5.3%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	16.1		21.2	
Total Degrees Awarded	619		2,281	
Certificate	0	0.0%	13	0.6%
Associate	16	2.6%	8	0.4%
Baccalaureate	450	72.7%	1,686	73.9%
Graduate and Professional	153	24.7%	574	25.2%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)	133	24.770	374	23.270
	422	26.20/	200	22.70/
Science, Technology, Engineering, Mathematics (STEM)	122	26.2%	388	22.7%
Education (Including Non-Teaching Areas)	6	1.3%	118	6.9%
Nursing (All Undergraduate Levels)	50	10.7%	207	12.1%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	33	21.6%	104	18.1%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2017	19.6		23.5	
Students enrolled in One or More Intermediate Courses, Fall 2017	392		413	
Students enrolled in intermediate math during first year	144	36.7%	199	48.2%
Students enrolled in intermediate English/reading during first year	105	26.8%	101	24.5%
Students enrolled in both math and English/reading during first year	143	36.5%	113	27.4%
Fall 2015 intermediate math students completing math gateway course in 2 years		48.9%		41.2%
Fall 2015 intermediate English students completing English gateway course in 2 years		54.6%		57.6%
Tall 2013 Intermediate English students completing English gateway course in 2 years		34.070		37.070
Student Progress		1	T	T
Percent of full-time students completing 24 credit hours within one academic year		74.0%		76.1%
Percent of part-time students completing 12 credit hours within one academic year		43.0%		40.3%
One-Year Retention Rates for Entering Full-Time Freshmen,		74.9%		76.7%
Fall 2016 returning in Fall 2017		74.370		70.770
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2010	580		1,216	
Cohort students graduating within 4 years (100% of normal time)	94	16.2%	348	28.6%
Cohort students graduating within 6 years (150% of normal time)	173	29.8%	623	51.2%
Cohort students graduating within 8 years (200% of normal time)	181	31.2%	651	53.5%
Research				
	642.0		¢== 4	
External Research Dollars – All Sources (in Millions)	\$13.0		\$57.4	
Percent of External Research from Federal Sources	94.1%		77.4%	
Number of Research Projects Supported	43		308	
Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%		37.8%	
Total state expenditures per total FTE student	\$14,269		\$15,275	
Porcent of Full Time Instructional Equality with Terminal Degree Fall 2017	71 60/		70.20/	

71.6%

79.2%