

## Report Card 2016 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	68,923	46,500
Technical (AAS Degrees)	14,394	11,079
Certificates	5,617	4,067
Non-degree Seeking/Dual Enrollment	10,241	2,363
<b>TOTAL STUDENTS SERVED</b>	<b>99,175</b>	<b>64,009</b>

*Based on 2015-16 enrollment.*

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	8,412
Technical (AAS Degrees)	4,979
Certificates (1 & 2 Year)	5,590
<b>TOTAL DEGREES AWARDED</b>	<b>18,981</b>

*Based on 2015-16 enrollment.*

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs
<b>TOTAL COHORT</b>	16,955					
University Parallel Graduates	1,903	3,052	3,360	11.2%	18.0%	19.8%
Technical Graduates	362	819	1,024	2.1%	4.8%	6.0%
Certificate Graduates	945	1,120	1,169	5.6%	6.6%	6.9%
<b>TOTAL GRADUATE</b>	<b>3,210</b>	<b>4,991</b>	<b>5,553</b>	<b>18.9%</b>	<b>29.4%</b>	<b>32.8%</b>
Transfer Four-year (no complete)	787	1,734	2,107	4.6%	10.2%	12.4%
Transfer Two-year (no complete)	1,039	1,413	1,643	6.1%	8.3%	9.7%
<b>TOTAL TRANSFER-OUT</b>	<b>1,826</b>	<b>3,147</b>	<b>3,750</b>	<b>10.8%</b>	<b>18.6%</b>	<b>22.1%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>2,420</b>	<b>1,001</b>	<b>538</b>	<b>14.3%</b>	<b>5.9%</b>	<b>3.2%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>7,456</b>	<b>9,139</b>	<b>9,841</b>	<b>44.0%</b>	<b>53.9%</b>	<b>58.0%</b>

*Based on first-time, full-time fall 2013 cohort.*

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	7,402	60.0%
Retention in AAS Programs	1,154	55.9%
<b>TOTAL RETENTION</b>	<b>8,556</b>	<b>59.4%</b>

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,129			
Earned 24 Credit Hours by End of 2nd Academic Year***		156		13.8%	
Full time, First time enrollment cohort*		15,336			
Earned 42 Credit Hours by End of 2nd Academic Year***		6,793		44.3%	
Credit hours successfully completed in the first term**		190,042		73.8%	
Credit hours successfully completed at the end of year two**		564,946		76.7%	
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>					
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,676		88.8%	
Licensure Exam Pass Rates		1,706		87.0%	
Workforce Training Contact Hours*		3,800,849			
Workforce Training Enrollment - Duplicated Headcount*		270,608			
Workforce Training Enrollment - Unduplicated Headcount*		93,401			
Workforce Enrollment that Received State/Industry Credential		30,006			
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>					
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N		SYSTEM TOTAL PCT	
Community Professional Development		139,002			
Special Interest Courses		11,178			
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		69,540	\$33,079	75,116	\$35,871
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		3,979	\$10,253	4,946	\$18,080
AAS Degree Graduates		2,258	\$15,246	2,959	\$34,270
Certificate Graduates		1,871	\$16,572	2,431	\$25,141
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N			
HSE Recipients in Credit Courses as First time entering students		937			
HSEs awarded at the Institution		1,899			
ADULT BASIC EDUCATION		SYSTEM TOTAL N			
Adult Basic Education Enrollment		8,444			
<i>Based on 2015-16 (July 1-June 30) headcount.</i>					

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount	15,336		99,175	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount in Developmental courses	9,568		24,826	
Enrollment in a Developmental Math courses during the first academic year	8,654		21,906	
Enrollment in a Developmental English courses during the first academic year	5,759		11,082	
Enrollment in a Developmental Reading courses during the first academic year	800		1,398	
<i>Based on 2015-16 enrollment.</i>				
	First-time, Full-time In 1 or More Developmental Courses		All Student Enrollment In 1 or More Developmental Courses	
	SYSTEM TOTAL		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	5,744		11,696	
Students (from row above) enrolled in English Composition I	3,365	58.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	2,529	75.2%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	8,746		23,112	
Students (from row above) enrolled in Intermediate Algebra	6,349	72.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	4,423	69.7%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	8,746		23,112	
Students (from row above) enrolled in College Algebra	3,659	41.8%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	2,896	79.1%	6,527	76.9%
<i>Based on fall 2014 cohort and 2014-15 enrollment.</i>				