

Report Card 2016 - Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,537	1,128	68,923	46,500
Technical (AAS Degrees)	456	424	14,394	11,079
Certificates	208	174	5,617	4,067
Non-degree Seeking/Dual Enrollment	222	56	10,241	2,363
TOTAL STUDENTS SERVED	2,423	1,782	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	177	8,412
Technical (AAS Degrees)	188	4,979
Certificates (1 & 2 Year)	125	5,590
TOTAL DEGREES AWARDED	490	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	615						16,955	
University Parallel Graduates	70	101	106	11.4%	16.4%	17.2%	3,052	18.0%
Technical Graduates	44	81	97	7.2%	13.2%	15.8%	819	4.8%
Certificate Graduates	52	59	62	8.5%	9.6%	10.1%	1,120	6.6%
TOTAL GRADUATE	166	241	265	27.0%	39.2%	43.1%	4,991	29.4%
Transfer Four-year (no complete)	22	52	61	3.6%	8.5%	9.9%	1,734	10.2%
Transfer Two-year (no complete)	51	70	74	8.3%	11.4%	12.0%	1,413	8.3%
TOTAL TRANSFER-OUT	73	122	135	11.9%	19.8%	22.0%	3,147	18.6%
TOTAL REMAINING ENROLLED	58	21	10	9.4%	3.4%	1.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	297	384	410	48.3%	62.4%	66.7%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	228	60.0%	7,402	60.0%
Retention in AAS Programs	57	65.5%	1,154	55.9%
TOTAL RETENTION	285	61.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	7		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	42.9%	156	13.8%
Full time, First time enrollment cohort*	521		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	253	48.6%	6,793	44.3%
Credit hours successfully completed in the first term**	7,228	79.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	21,081	82.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	95	97.9%	4,676	88.8%
Licensure Exam Pass Rates	95	97.9%	1,706	87.0%
Workforce Training Contact Hours*	47,847		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	8,339		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,144		93,401	
Workforce Enrollment that Received State/Industry Credential	2,063		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	565		139,002	
Special Interest Courses	149		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,326	\$35,948	2,480	\$37,646
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	58	\$8,480	91	\$14,512
AAS Degree Graduates	82	\$15,380	105	\$25,480
Certificate Graduates	52	\$12,317	74	\$19,297
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	20	937		
HSEs awarded at the Institution	83	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	265	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	521	15,336	2,423	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	276	9,568	570	24,826
Enrollment in a Developmental Math courses during the first academic year	248	8,654	525	21,906
Enrollment in a Developmental English courses during the first academic year	146	5,759	212	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	150		5,744		219		11,696	
Students (from row above) enrolled in English Composition I	97	64.7%	3,365	58.6%	138	63.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	79	81.4%	2,529	75.2%	110	79.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in Intermediate Algebra	185	62.3%	6,349	72.6%	398	64.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	137	74.1%	4,423	69.7%	261	65.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in College Algebra	114	38.4%	3,659	41.8%	205	33.4%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	103	90.4%	2,896	79.1%	179	87.3%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.