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Aspect	of Missic	on	Junior Colli						
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)					4,067	2,757	68,923	46,500	
Technical (AAS Degrees)					960	780	14,394	11,079	
Certificates					235	163	5,617	4,067	
Non-degree Seeking/Dual Enrollment					667	118	10,241	2,363	
TOTAL STUDENTS SERVED	TOTAL STUDENTS SERVED				5,929	3,818	99,175	64,009	
Based on 2015-16 enrollment.									
DEGREES						N	SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				38	81	8,412		
Technical (AAS Degrees)					4:	30	4,979		
Certificates (1 & 2 Year)					19	98	5,590		
TOTAL DEGREES AWARDS	D				1,0	009	18,	981	
Based on 2015-16 enrollment.									
STUDENT SUCCESS	100% - 2 Yrs -		- 200% - 4 Yrs	100% 2 Yrs	PCT - 150% - 3 Yrs	- 200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,041						16,955		
University Parallel Graduates	64	121	136	6.1%	11.6%	% 13.1%	3,052	18.0%	
Technical Graduates	30	75	102	2.9%	7.2%	9.8%	819	4.8%	
Certificate Graduates	94	103	105	9.0%	9.9%	5 10.1%	1,120	6.6%	
TOTAL GRADUATE	188	299	343	18.1%	28.79	% 32.9%	4,991	29.4%	
Transfer Four-year (no complete)	36	93	113	3.5%	8.9%	10.9%	1,734	10.2%	
Transfer Two-year (no complete)	49	75	96	4.7%	7.2%	9.2%	1,413	8.3%	
TOTAL TRANSFER-OUT	85	168	209	8.2%	16.19	20.1%	3,147	18.6%	
TOTAL REMAINING ENROLLED	152	55	26	14.6%	5.3%	2.5%	1,001	5.9%	
TOTAL STUDENT SUCCESS	425	522	578	40.8%	50.1%	% 55.5%	9,139	53.9%	
Based on first-time, full-time fall 20	013 cohort.								
STUDENT RETENTION				N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT		
Retention in AA Programs					430	58.4%	7,402	60.0%	
Retention in AAS Programs					73	49.0%	1,154	55.9%	
TOTAL RETENTION					503	56.8%	8,556	59.4%	

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	66		1,129		
Earned 24 Credit Hours by End of 2nd Academic Year***	13	13 19.7%		13.8%	
Full time, First time enrollment cohort*	909		15,336		
Earned 42 Credit Hours by End of 2nd Academic Year***	388	42.7%	6,793	44.3%	
Credit hours successfully completed in the first term**	11,318	74.3%	190,042	73.8%	
Credit hours successfully completed at the end of year two**	33,033	76.8%	564,946	76.7%	
*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enroll	ment. ***Academic	Year is defined a	s Summer, Fall ar	nd Spring.	
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	428	85.3%	4,676	88.8%	
Licensure Exam Pass Rates	100	80.6%	1,706	87.0%	
Workforce Training Contact Hours*	61,430		3,800,849		
Workforce Training Enrollment - Duplicated Headcount*	8,708		270,608		
Workforce Training Enrollment - Unduplicated Headcount*	4,513		93,401		
Workforce Enrollment that Received State/Industry Credential	1,230		30,006		
Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-	WET funded workf	orce activities.			
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	2,054		139,002		
Special Interest Courses	665		11,178		
Based on 2015-16 Non-credit Workforce Development and Continuing Educ	ation headcount.				
WAGE GAINS	Before ⁻	Training	After Training		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	3,613	\$32,762	3,890	\$35,663	
Based on 2015-16 Non-credit Workforce Development headcount employed non-WET funded workforce activities.	one quarter before	e and one quarte	r after training. Inc	ludes WET and	
WAGE GAINS	Before E	Before Enrollment		rollment	
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	188	\$9,112	227	\$16,594	
AAS Degree Graduates	179	\$12,294	254	\$32,091	
Certificate Graduates	89	\$11,779	136	\$25,782	
Based on 2015-16 enrollment employed one quarter before enrollment and	one quarter after e	arning diploma o	r certificate.		
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	ı	١	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	5	8	937		
HSEs awarded at the Institution	24	1 7	1,899		
ADULT BASIC EDUCATION	1	N	SYSTEM TOTAL N		
Adult Desig Education Enrollment	Q	34	8,444		
Adult Basic Education Enrollment	0.		0,-		

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			TIME, F	ULL TIMI NTS	Ē	ALL STUDENTS			
TOTAL ENROLLMENT	N		SYSTEM TOTAL N		N		SYSTEM TOTAL N		
Headcount			9	15,336		5,929		99,175	
			FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses			In 1 or More			
COLLEGE READINESS ENROLLMENT		N		SYSTEM TOTAL N		N		SYSTEM TOTAL N	
Headcount in Developmental courses		58	9	9,568		1,352	24	,826	
Enrollment in a Developmental Math courses during the first academic year			2	8,654		1,214		21,906	
Enrollment in a Developmental English courses during the first academic year			1	5,759		525		11,082	
Enrollment in a Developmental Reading courses during the first academic year		55		800	92		1,398		
Based on 2015-16 enrollment.									
		First-time, Full-time n 1 or More Developmental Courses			All Student Enrol In 1 or More Developmental Co			re	
		OMMUNITY SYST		M TOTAL	COMMUNITY COLLEGE		SYSTEM	SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English courses during the first academic year	332		5,744		572		11,696		
Students (from row above) enrolled in English Composition I	222	66.9%	3,365	58.6%	353	61.7%	5,901	50.5%	
Students (from row above) who successfully completed English Composition I	152	68.5%	2,529	75.2%	237	67.1%	4,318	73.2%	
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112		
Students (from row above) enrolled in Intermediate Algebra	440	77.2%	6,349	72.6%	1,018	75.7%	16,243	70.3%	
Students (from row above) who successfully completed Intermediate Algebra	290	65.9%	4,423	69.7%	641	63.0%	10,512	64.7%	
Headcount of students in developmental Math courses during the first academic year	570		8,746		1,344		23,112		
Students (from row above) enrolled in College Algebra	227	39.8%	3,659	41.8%	486	36.2%	8,489	36.7%	
Students (from row above) who successfully completed College Algebra	198	87.2%	2,896	79.1%	401	82.5%	6,527	76.9%	
Based on fall 2014 cohort and 2014-15 enrollment.									