

## Report Card 2016 - Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,836	2,299	68,923	46,500
Technical (AAS Degrees)	703	622	14,394	11,079
Certificates	148	114	5,617	4,067
Non-degree Seeking/Dual Enrollment	710	155	10,241	2,363
<b>TOTAL STUDENTS SERVED</b>	<b>4,397</b>	<b>3,190</b>	<b>99,175</b>	<b>64,009</b>

*Based on 2015-16 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	302	8,412
Technical (AAS Degrees)	258	4,979
Certificates (1 & 2 Year)	84	5,590
<b>TOTAL DEGREES AWARDED</b>	<b>644</b>	<b>18,981</b>

*Based on 2015-16 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	1,023						16,955	
University Parallel Graduates	166	226	234	16.2%	22.1%	22.9%	3,052	18.0%
Technical Graduates	28	74	95	2.7%	7.2%	9.3%	819	4.8%
Certificate Graduates	17	26	29	1.7%	2.5%	2.8%	1,120	6.6%
<b>TOTAL GRADUATE</b>	<b>211</b>	<b>326</b>	<b>358</b>	<b>20.6%</b>	<b>31.9%</b>	<b>35.0%</b>	<b>4,991</b>	<b>29.4%</b>
Transfer Four-year (no complete)	37	98	138	3.6%	9.6%	13.5%	1,734	10.2%
Transfer Two-year (no complete)	53	75	83	5.2%	7.3%	8.1%	1,413	8.3%
<b>TOTAL TRANSFER-OUT</b>	<b>90</b>	<b>173</b>	<b>221</b>	<b>8.8%</b>	<b>16.9%</b>	<b>21.6%</b>	<b>3,147</b>	<b>18.6%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>186</b>	<b>68</b>	<b>36</b>	<b>18.2%</b>	<b>6.6%</b>	<b>3.5%</b>	<b>1,001</b>	<b>5.9%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>487</b>	<b>567</b>	<b>615</b>	<b>47.6%</b>	<b>55.4%</b>	<b>60.1%</b>	<b>9,139</b>	<b>53.9%</b>

*Based on first-time, full-time fall 2013 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	620	65.5%	7,402	60.0%
Retention in AAS Programs	100	64.1%	1,154	55.9%
<b>TOTAL RETENTION</b>	<b>720</b>	<b>65.3%</b>	<b>8,556</b>	<b>59.4%</b>

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	17.9%	156	13.8%
Full time, First time enrollment cohort*	1,123		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	599	53.3%	6,793	44.3%
Credit hours successfully completed in the first term**	13,929	75.1%	190,042	73.8%
Credit hours successfully completed at the end of year two**	45,552	78.2%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	297	87.6%	4,676	88.8%
Licensure Exam Pass Rates	97	85.1%	1,706	87.0%
Workforce Training Contact Hours*	137,387		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	7,322		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	3,270		93,401	
Workforce Enrollment that Received State/Industry Credential	2,162		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	114		139,002	
Special Interest Courses	149		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,441	\$29,771	2,580	\$33,464
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	147	\$8,404	165	\$13,697
AAS Degree Graduates	125	\$12,698	200	\$33,924
Certificate Graduates	40	\$12,667	52	\$27,700
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	54	937		
HSEs awarded at the Institution	154	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	514	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,123	15,336	4,397	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	679	9,568	1,212	24,826
Enrollment in a Developmental Math courses during the first academic year	606	8,654	1,087	21,906
Enrollment in a Developmental English courses during the first academic year	357	5,759	499	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

*Based on 2015-16 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	378		5,744		514		11,696	
Students (from row above) enrolled in English Composition I	233	61.6%	3,365	58.6%	288	56.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	173	74.2%	2,529	75.2%	215	74.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	640		8,746		1,211		23,112	
Students (from row above) enrolled in Intermediate Algebra	433	67.7%	6,349	72.6%	830	68.5%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	331	76.4%	4,423	69.7%	591	71.2%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	640		8,746		1,211		23,112	
Students (from row above) enrolled in College Algebra	214	33.4%	3,659	41.8%	355	29.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	173	80.8%	2,896	79.1%	272	76.6%	6,527	76.9%

*Based on fall 2014 cohort and 2014-15 enrollment.*