

Report Card 2016 - Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,535	5,620	68,923	46,500
Technical (AAS Degrees)	2,610	1,779	14,394	11,079
Certificates	543	409	5,617	4,067
Non-degree Seeking/Dual Enrollment	961	178	10,241	2,363
TOTAL STUDENTS SERVED	12,649	7,986	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,295	8,412
Technical (AAS Degrees)	1,454	4,979
Certificates (1 & 2 Year)	847	5,590
TOTAL DEGREES AWARDED	3,596	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,912						16,955	
University Parallel Graduates	244	413	463	12.8%	21.6%	24.2%	3,052	18.0%
Technical Graduates	74	143	171	3.9%	7.5%	8.9%	819	4.8%
Certificate Graduates	55	62	65	2.9%	3.2%	3.4%	1,120	6.6%
TOTAL GRADUATE	373	618	699	19.5%	32.3%	36.6%	4,991	29.4%
Transfer Four-year (no complete)	67	152	193	3.5%	7.9%	10.1%	1,734	10.2%
Transfer Two-year (no complete)	63	82	100	3.3%	4.3%	5.2%	1,413	8.3%
TOTAL TRANSFER-OUT	130	234	293	6.8%	12.2%	15.3%	3,147	18.6%
TOTAL REMAINING ENROLLED	287	130	69	15.0%	6.8%	3.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	790	982	1,061	41.3%	51.4%	55.5%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	773	62.9%	7,402	60.0%
Retention in AAS Programs	171	56.4%	1,154	55.9%
TOTAL RETENTION	944	61.7%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	257		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	40	15.6%	156	13.8%
Full time, First time enrollment cohort*	1,650		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	810	49.1%	6,793	44.3%
Credit hours successfully completed in the first term**	22,256	79.6%	190,042	73.8%
Credit hours successfully completed at the end of year two**	66,699	83.9%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	801	93.7%	4,676	88.8%
Licensure Exam Pass Rates	256	95.9%	1,706	87.0%
Workforce Training Contact Hours*	597,393		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	33,243		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	12,112		93,401	
Workforce Enrollment that Received State/Industry Credential	994		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,189		139,002	
Special Interest Courses	30		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,758	\$47,481	9,819	\$48,402
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	668	\$12,134	751	\$20,070
AAS Degree Graduates	408	\$17,298	523	\$33,947
Certificate Graduates	84	\$18,036	112	\$24,864
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	167	937		
HSEs awarded at the Institution	124	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	837	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,650	15,336	12,649	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	897	9,568	2,615	24,826
Enrollment in a Developmental Math courses during the first academic year	759	8,654	2,097	21,906
Enrollment in a Developmental English courses during the first academic year	500	5,759	1,134	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	492		5,744		1,062		11,696	
Students (from row above) enrolled in English Composition I	306	62.2%	3,365	58.6%	547	51.5%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	276	90.2%	2,529	75.2%	483	88.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	753		8,746		2,276		23,112	
Students (from row above) enrolled in Intermediate Algebra	627	83.3%	6,349	72.6%	1,746	76.7%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	514	82.0%	4,423	69.7%	1,387	79.4%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	753		8,746		2,276		23,112	
Students (from row above) enrolled in College Algebra	406	53.9%	3,659	41.8%	1,031	45.3%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	338	83.3%	2,896	79.1%	852	82.6%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.