

Report Card 2016 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,404	2,164	68,923	46,500
Technical (AAS Degrees)	520	449	14,394	11,079
Certificates	405	316	5,617	4,067
Non-degree Seeking/Dual Enrollment	332	66	10,241	2,363
TOTAL STUDENTS SERVED	4,661	2,995	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	204	8,412
Technical (AAS Degrees)	325	4,979
Certificates (1 & 2 Year)	290	5,590
TOTAL DEGREES AWARDED	819	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	497						16,955	
University Parallel Graduates	58	69	72	11.7%	13.9%	14.5%	3,052	18.0%
Technical Graduates	12	25	34	2.4%	5.0%	6.8%	819	4.8%
Certificate Graduates	49	60	63	9.9%	12.1%	12.7%	1,120	6.6%
TOTAL GRADUATE	119	154	169	23.9%	31.0%	34.0%	4,991	29.4%
Transfer Four-year (no complete)	16	45	52	3.2%	9.1%	10.5%	1,734	10.2%
Transfer Two-year (no complete)	54	65	72	10.9%	13.1%	14.5%	1,413	8.3%
TOTAL TRANSFER-OUT	70	110	124	14.1%	22.1%	24.9%	3,147	18.6%
TOTAL REMAINING ENROLLED	59	27	22	11.9%	5.4%	4.4%	1,001	5.9%
TOTAL STUDENT SUCCESS	248	291	315	49.9%	58.6%	63.4%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	198	50.3%	7,402	60.0%
Retention in AAS Programs	29	69.0%	1,154	55.9%
TOTAL RETENTION	227	52.1%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	38		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	2	5.3%	156	13.8%
Full time, First time enrollment cohort*	473		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	196	41.4%	6,793	44.3%
Credit hours successfully completed in the first term**	5,859	70.3%	190,042	73.8%
Credit hours successfully completed at the end of year two**	16,865	74.5%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	364	85.0%	4,676	88.8%
Licensure Exam Pass Rates	209	78.6%	1,706	87.0%
Workforce Training Contact Hours*	231,742		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	13,451		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,487		93,401	
Workforce Enrollment that Received State/Industry Credential	2,889		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,558		139,002	
Special Interest Courses	1,353		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,049	\$36,486	5,253	\$38,164
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	95	\$8,761	127	\$12,280
AAS Degree Graduates	198	\$19,883	250	\$45,650
Certificate Graduates	150	\$17,046	208	\$22,650
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	37	937		
HSEs awarded at the Institution	74	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	525	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	473	15,336	4,661	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	294	9,568	860	24,826
Enrollment in a Developmental Math courses during the first academic year	261	8,654	741	21,906
Enrollment in a Developmental English courses during the first academic year	191	5,759	380	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	213		5,744		481		11,696	
Students (from row above) enrolled in English Composition I	130	61.0%	3,365	58.6%	243	50.5%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	87	66.9%	2,529	75.2%	162	66.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	254		8,746		727		23,112	
Students (from row above) enrolled in Intermediate Algebra	183	72.0%	6,349	72.6%	500	68.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	132	72.1%	4,423	69.7%	327	65.4%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	254		8,746		727		23,112	
Students (from row above) enrolled in College Algebra	101	39.8%	3,659	41.8%	229	31.5%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	69	68.3%	2,896	79.1%	153	66.8%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.