

Report Card 2016 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	5,336	3,849	68,923	46,500
Technical (AAS Degrees)	973	779	14,394	11,079
Certificates	86	67	5,617	4,067
Non-degree Seeking/Dual Enrollment	1,044	210	10,241	2,363
TOTAL STUDENTS SERVED	7,439	4,905	99,175	64,009

Based on 2015-16 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	986	8,412
Technical (AAS Degrees)	319	4,979
Certificates (1 & 2 Year)	149	5,590
TOTAL DEGREES AWARDED	1,454	18,981

Based on 2015-16 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,570						16,955	
University Parallel Graduates	299	452	487	19.0%	28.8%	31.0%	3,052	18.0%
Technical Graduates	41	104	129	2.6%	6.6%	8.2%	819	4.8%
Certificate Graduates	10	18	20	0.6%	1.1%	1.3%	1,120	6.6%
TOTAL GRADUATE	350	574	636	22.3%	36.6%	40.5%	4,991	29.4%
Transfer Four-year (no complete)	51	126	148	3.2%	8.0%	9.4%	1,734	10.2%
Transfer Two-year (no complete)	64	88	100	4.1%	5.6%	6.4%	1,413	8.3%
TOTAL TRANSFER-OUT	115	214	248	7.3%	13.6%	15.8%	3,147	18.6%
TOTAL REMAINING ENROLLED	237	86	41	15.1%	5.5%	2.6%	1,001	5.9%
TOTAL STUDENT SUCCESS	702	874	925	44.7%	55.7%	58.9%	9,139	53.9%

Based on first-time, full-time fall 2013 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	699	65.5%	7,402	60.0%
Retention in AAS Programs	79	60.8%	1,154	55.9%
TOTAL RETENTION	778	65.0%	8,556	59.4%

Based on 2015-16 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	16.7%	156	13.8%
Full time, First time enrollment cohort*	1,199		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	601	50.1%	6,793	44.3%
Credit hours successfully completed in the first term**	15,163	74.0%	190,042	73.8%
Credit hours successfully completed at the end of year two**	47,154	76.4%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	304	87.9%	4,676	88.8%
Licensure Exam Pass Rates	91	85.8%	1,706	87.0%
Workforce Training Contact Hours*	635,143		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	16,478		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	8,453		93,401	
Workforce Enrollment that Received State/Industry Credential	3,858		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,344		139,002	
Special Interest Courses	2,926		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,408	\$27,401	6,910	\$31,056
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	503	\$8,726	639	\$15,770
AAS Degree Graduates	193	\$13,819	247	\$36,279
Certificate Graduates	81	\$16,222	92	\$27,299
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	87	937		
HSEs awarded at the Institution	181	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	869	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,199	15,336	7,439	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	862	9,568	1,901	24,826
Enrollment in a Developmental Math courses during the first academic year	801	8,654	1,727	21,906
Enrollment in a Developmental English courses during the first academic year	461	5,759	751	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

Based on 2015-16 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	448		5,744		749		11,696	
Students (from row above) enrolled in English Composition I	258	57.6%	3,365	58.6%	345	46.1%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	198	76.7%	2,529	75.2%	258	74.8%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	819		8,746		1,845		23,112	
Students (from row above) enrolled in Intermediate Algebra	685	83.6%	6,349	72.6%	1,394	75.6%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	510	74.5%	4,423	69.7%	947	67.9%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	819		8,746		1,845		23,112	
Students (from row above) enrolled in College Algebra	413	50.4%	3,659	41.8%	739	40.1%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	342	82.8%	2,896	79.1%	588	79.6%	6,527	76.9%

Based on fall 2014 cohort and 2014-15 enrollment.