

## Report Card 2016 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	4,722	3,106	68,923	46,500
Technical (AAS Degrees)	534	402	14,394	11,079
Certificates	311	245	5,617	4,067
Non-degree Seeking/Dual Enrollment	554	132	10,241	2,363
<b>TOTAL STUDENTS SERVED</b>	<b>6,121</b>	<b>3,885</b>	<b>99,175</b>	<b>64,009</b>

*Based on 2015-16 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	615	8,412
Technical (AAS Degrees)	153	4,979
Certificates (1 & 2 Year)	178	5,590
<b>TOTAL DEGREES AWARDED</b>	<b>946</b>	<b>18,981</b>

*Based on 2015-16 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	833						16,955	
University Parallel Graduates	99	155	173	11.9%	18.6%	20.8%	3,052	18.0%
Technical Graduates	7	23	30	0.8%	2.8%	3.6%	819	4.8%
Certificate Graduates	67	75	77	8.0%	9.0%	9.2%	1,120	6.6%
<b>TOTAL GRADUATE</b>	<b>173</b>	<b>253</b>	<b>280</b>	<b>20.8%</b>	<b>30.4%</b>	<b>33.6%</b>	<b>4,991</b>	<b>29.4%</b>
Transfer Four-year (no complete)	42	91	108	5.0%	10.9%	13.0%	1,734	10.2%
Transfer Two-year (no complete)	50	69	79	6.0%	8.3%	9.5%	1,413	8.3%
<b>TOTAL TRANSFER-OUT</b>	<b>92</b>	<b>160</b>	<b>187</b>	<b>11.0%</b>	<b>19.2%</b>	<b>22.4%</b>	<b>3,147</b>	<b>18.6%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>106</b>	<b>48</b>	<b>27</b>	<b>12.7%</b>	<b>5.8%</b>	<b>3.2%</b>	<b>1,001</b>	<b>5.9%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>371</b>	<b>461</b>	<b>494</b>	<b>44.5%</b>	<b>55.3%</b>	<b>59.3%</b>	<b>9,139</b>	<b>53.9%</b>

*Based on first-time, full-time fall 2013 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	414	64.3%	7,402	60.0%
Retention in AAS Programs	28	56.0%	1,154	55.9%
<b>TOTAL RETENTION</b>	<b>442</b>	<b>63.7%</b>	<b>8,556</b>	<b>59.4%</b>

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	28		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	10.7%	156	13.8%
Full time, First time enrollment cohort*	757		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	354	46.8%	6,793	44.3%
Credit hours successfully completed in the first term**	8,920	71.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**	28,042	74.9%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	78	81.3%	4,676	88.8%
Licensure Exam Pass Rates	78	86.7%	1,706	87.0%
Workforce Training Contact Hours*	128,713		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	16,623		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	4,754		93,401	
Workforce Enrollment that Received State/Industry Credential	866		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	116		139,002	
Special Interest Courses	42		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,388	\$33,960	3,695	\$40,289
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	274	\$9,083	366	\$17,109
AAS Degree Graduates	71	\$10,335	90	\$28,894
Certificate Graduates	82	\$11,128	120	\$26,440
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	45		937	
HSEs awarded at the Institution	84		1,899	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	503		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	757	15,336	6,121	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	450	9,568	1,328	24,826
Enrollment in a Developmental Math courses during the first academic year	382	8,654	1,097	21,906
Enrollment in a Developmental English courses during the first academic year	290	5,759	648	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

*Based on 2015-16 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	271		5,744		667		11,696	
Students (from row above) enrolled in English Composition I	152	56.1%	3,365	58.6%	344	51.6%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	130	85.5%	2,529	75.2%	281	81.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	391		8,746		1,035		23,112	
Students (from row above) enrolled in Intermediate Algebra	343	87.7%	6,349	72.6%	857	82.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	233	67.9%	4,423	69.7%	558	65.1%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	391		8,746		1,035		23,112	
Students (from row above) enrolled in College Algebra	174	44.5%	3,659	41.8%	419	40.5%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	130	74.7%	2,896	79.1%	315	75.2%	6,527	76.9%

*Based on fall 2014 cohort and 2014-15 enrollment.*