

## Report Card 2016 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	2,771	1,997	68,923	46,500
Technical (AAS Degrees)	540	472	14,394	11,079
Certificates	185	134	5,617	4,067
Non-degree Seeking/Dual Enrollment	609	156	10,241	2,363
<b>TOTAL STUDENTS SERVED</b>	<b>4,105</b>	<b>2,759</b>	<b>99,175</b>	<b>64,009</b>

*Based on 2015-16 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	428	8,412
Technical (AAS Degrees)	169	4,979
Certificates (1 & 2 Year)	129	5,590
<b>TOTAL DEGREES AWARDED</b>	<b>726</b>	<b>18,981</b>

*Based on 2015-16 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	648						16,955	
University Parallel Graduates	105	146	154	16.2%	22.5%	23.8%	3,052	18.0%
Technical Graduates	24	48	55	3.7%	7.4%	8.5%	819	4.8%
Certificate Graduates	31	39	40	4.8%	6.0%	6.2%	1,120	6.6%
<b>TOTAL GRADUATE</b>	<b>160</b>	<b>233</b>	<b>249</b>	<b>24.7%</b>	<b>36.0%</b>	<b>38.4%</b>	<b>4,991</b>	<b>29.4%</b>
Transfer Four-year (no complete)	30	62	77	4.6%	9.6%	11.9%	1,734	10.2%
Transfer Two-year (no complete)	45	58	67	6.9%	9.0%	10.3%	1,413	8.3%
<b>TOTAL TRANSFER-OUT</b>	<b>75</b>	<b>120</b>	<b>144</b>	<b>11.6%</b>	<b>18.5%</b>	<b>22.2%</b>	<b>3,147</b>	<b>18.6%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>70</b>	<b>29</b>	<b>17</b>	<b>10.8%</b>	<b>4.5%</b>	<b>2.6%</b>	<b>1,001</b>	<b>5.9%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>305</b>	<b>382</b>	<b>410</b>	<b>47.1%</b>	<b>59.0%</b>	<b>63.3%</b>	<b>9,139</b>	<b>53.9%</b>

*Based on first-time, full-time fall 2013 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	396	63.4%	7,402	60.0%
Retention in AAS Programs	81	66.9%	1,154	55.9%
<b>TOTAL RETENTION</b>	<b>477</b>	<b>63.9%</b>	<b>8,556</b>	<b>59.4%</b>

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

## Report Card 2016 - Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	26		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	19.2%	156	13.8%
Full time, First time enrollment cohort*	782		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***	388	49.6%	6,793	44.3%
Credit hours successfully completed in the first term**	10,081	78.8%	190,042	73.8%
Credit hours successfully completed at the end of year two**	30,713	79.3%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	90	97.8%	4,676	88.8%
Licensure Exam Pass Rates	47	79.7%	1,706	87.0%
Workforce Training Contact Hours*	171,102		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*	18,807		270,608	
Workforce Training Enrollment - Unduplicated Headcount*	6,445		93,401	
Workforce Enrollment that Received State/Industry Credential	765		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	357		139,002	
Special Interest Courses	430		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,943	\$34,381	5,189	\$37,030
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	172	\$9,755	237	\$17,773
AAS Degree Graduates	79	\$13,778	118	\$39,897
Certificate Graduates	59	\$13,419	76	\$29,081
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	38	937		
HSEs awarded at the Institution	91	1,899		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	322	8,444		
<i>Based on 2015-16 (July 1-June 30) headcount.</i>				

## Report Card 2016 - Copiah-Lincoln Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	782	15,336	4,105	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	471	9,568	978	24,826
Enrollment in a Developmental Math courses during the first academic year	418	8,654	821	21,906
Enrollment in a Developmental English courses during the first academic year	283	5,759	515	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

*Based on 2015-16 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	309		5,744		555		11,696	
Students (from row above) enrolled in English Composition I	193	62.5%	3,365	58.6%	305	55.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	164	85.0%	2,529	75.2%	254	83.3%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	405		8,746		834		23,112	
Students (from row above) enrolled in Intermediate Algebra	373	92.1%	6,349	72.6%	730	87.5%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	343	92.0%	4,423	69.7%	630	86.3%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	405		8,746		834		23,112	
Students (from row above) enrolled in College Algebra	298	73.6%	3,659	41.8%	508	60.9%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	265	88.9%	2,896	79.1%	446	87.8%	6,527	76.9%

*Based on fall 2014 cohort and 2014-15 enrollment.*