

## University of Southern Mississippi

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016

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## 2016-17 INSTITUTIONAL PROFILE

www.usm.edu	This Institution		University System Average	
	Number	Percent	Number	Percen
Student Enrollment				
Total Headcount Enrollment	16,939		11,982	
Undergraduate	13,569	80.1%	9,473	79.1%
Graduate & Professional	3,370	19.9%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	13,583		9,971	
Undergraduate	11,350	83.6%	8,295	83.2%
Graduate & Professional	2,233	16.4%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	4,042	29.8%	2,768	29.2%
Entering Freshmen	1,625	12.0%	1,555	16.4%
Entering Transfers - MS Community Colleges	1,833	13.5%	869	9.2%
Entering Transfers - All Other Institutions	584	4.3%	344	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	304	7.570	344	3.070
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Science, Technology, Engineering, Mathematics (STEM)	2,782	20.5%	2,471	26.1%
Education (Including Non-Teaching Areas)	1,059	7.8%	739	7.8%
Nursing (All Undergraduate Levels)	1,148	8.5%	712	7.5%
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Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.4		20.8	
Total Degrees Awarded	3,321	1.00/	2,220	0.50/
Certificate	61	1.8%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	2,380	71.7%	1,626	73.2%
Graduate and Professional	880	26.5%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	376	15.4%	363	22.1%
Education (Including Non-Teaching Areas)	184	7.5%	127	7.7%
Nursing (All Undergraduate Levels)	180	7.4%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	115	13.1%	103	18.1%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	22.9		23.3	
Students enrolled in One or More Intermediate Courses, Fall 2016	862		440	
Students enrolled in intermediate math during first year	460	53.4%	203	46.1%
Students enrolled in intermediate English/reading during first year	188	21.8%	111	25.2%
Students enrolled in both math and English/reading during first year	214	24.8%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years		32.7%		43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years		64.5%		61.0%
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Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		71.3%		75.1%
Percent of part-time students completing 12 credit hours within one academic year		45.0%		44.9%
One-Year Retention Rates for Entering Full-Time Freshmen,		74.20/		70.20
Fall 2015 returning in Fall 2016		74.3%		78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	1,591		1,109	
Cohort students graduating within 4 years (100% of normal time)	426	26.8%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	792	49.8%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	828	52.0%	605	54.6%
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Research				
External Research Dollars – All Sources (in Millions)	\$74.0		\$52.0	
Percent of External Research from Federal Sources	374.0 77.8%		73.1%	
Number of Research Projects Supported	77.8% 249		300	
rumper of Research Projects Supported	243		300	
Other University Veriables				
Other University Variables Percent of median family income required to cover tuition and fees	20.70/		26.10/	
	39.7%		36.1%	
Total state expenditures per total FTE student	\$15,462		\$15,174	-

78.6%

79.5%