

## Mississippi University for Women

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## 2016-17 INSTITUTIONAL PROFILE

WWW.mam.cou	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,759		11,982	
Undergraduate	3,460	92.0%	9,473	79.1%
Graduate & Professional	299	8.0%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	2,718		9,971	
Undergraduate	2,521	92.8%	8,295	83.2%
Graduate & Professional	197	7.2%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,143	33.0%	2,768	29.2%
Entering Freshmen	302	8.7%	1,555	16.4%
Entering Transfers - MS Community Colleges	673	19.5%	869	9.2%
Entering Transfers - All Other Institutions	168	4.9%	344	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	155	4.5%	2,471	26.1%
Education (Including Non-Teaching Areas)	134	3.9%	739	7.8%
Nursing (All Undergraduate Levels)	1,215	35.1%	712	7.5%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	31.8		20.8	
Total Degrees Awarded	882		2,220	
Certificate	0	0.0%	11	0.5%
Associate	41	4.6%	6	0.3%
Baccalaureate	731	82.9%	1,626	73.2%
Graduate and Professional	110	12.5%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	2.5%	363	22.1%
Education (Including Non-Teaching Areas)	18	2.3%	127	7.7%
Nursing (All Undergraduate Levels)	440	57.0%	207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	103	18.1%
College Readiness			00.0	
Average ACT Score of Entering Freshmen, Fall 2016	22.1		23.3	
Students enrolled in One or More Intermediate Courses, Fall 2016	144	42.40/	440	46.40/
Students enrolled in intermediate math during first year	62	43.1%	203	46.1%
Students enrolled in intermediate English/reading during first year	31	21.5%	111	25.2%
Students enrolled in both math and English/reading during first year	51	35.4%	126	28.6% 43.7%
Fall 2014 intermediate math students completing math gateway course in 2 years Fall 2014 intermediate English students completing English gateway course in 2 years		49.6% 68.1%		61.0%
rail 2014 intermediate English students completing English gateway course in 2 years	<del></del>	06.170		01.0%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		76.0%		75.1%
Percent of part-time students completing 12 credit hours within one academic year		20.9%		44.9%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2015 returning in Fall 2016		59.2%		78.3%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	206		1,109	
Cohort students graduating within 4 years (100% of normal time)	56	27.2%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	101	49.0%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	107	51.9%	605	54.6%
Research	A= 4		450.0	
External Research Dollars – All Sources (in Millions)	\$5.4		\$52.0	
Percent of External Research from Federal Sources	10.8%		73.1%	
Number of Research Projects Supported	12		300	
Other University Variables				
Percent of median family income required to cover tuition and fees	31.1%		36.1%	
Total state expenditures per total FTE student	\$12,989		\$15,174	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016	67.6%		79.5%	
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