

Report Card 2015 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	71,640	47,668
Technical (AAS Degrees)	14,479	11,073
Certificates	5,621	4,247
Non-degree Seeking/Dual Enrollment	8,754	2,041
TOTAL STUDENTS SERVED	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	8,147
Technical (AAS Degrees)	5,034
Certificates (1 & 2 Year)	4,935
TOTAL DEGREES AWARDED	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs
TOTAL COHORT	16,867					
University Parallel Graduates	1,573	2,753	3,078	9.3%	16.3%	18.2%
Technical Graduates	431	900	1,133	2.6%	5.3%	6.7%
Certificate Graduates	808	963	1,026	4.8%	5.7%	6.1%
TOTAL GRADUATE	2,812	4,616	5,237	16.7%	27.4%	31.0%
Transfer Four-year (no complete)	837	1,904	2,389	5.0%	11.3%	14.2%
Transfer Two-year (no complete)	1,093	1,504	1,750	6.5%	8.9%	10.4%
TOTAL TRANSFER-OUT	1,930	3,408	4,139	11.4%	20.2%	24.5%
TOTAL REMAINING ENROLLED	2,442	1,096	639	14.5%	6.5%	3.8%
TOTAL STUDENT SUCCESS	7,184	9,120	10,015	42.6%	54.1%	59.4%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	7,468	59.3%
Retention in AAS Programs	1,181	58.8%
TOTAL RETENTION	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS		SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,372		
Earned 24 Credit Hours by End of 2nd Academic Year***		199	14.5%	
Full time, First time enrollment cohort*		15,625		
Earned 42 Credit Hours by End of 2nd Academic Year***		6,685	42.8%	
Credit hours successfully completed in the first term**		187,598	72.6%	
Credit hours successfully completed at the end of year two**		560,881	75.7%	
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,833	87.0%	
Licensure Exam Pass Rates		1,852	88.5%	
Workforce Training Contact Hours*		4,094,312**		
Workforce Training Enrollment - Duplicated Headcount*		257,408**		
Workforce Training Enrollment - Unduplicated Headcount*		92,290**		
Workforce Enrollment that Received State/Industry Credential		28,126		
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development		19,129		
Special Interest Courses		12,604		
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	69,912*	\$33,292*	74,778*	\$36,144*
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities. *Due to a loss of data, certain workforce results from SMCC are not included.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	3,832	\$10,305	4,634	\$17,790
AAS Degree Graduates	2,296	\$15,417	2,982	\$32,598
Certificate Graduates	1,602	\$14,506	2,091	\$24,505
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students		1,392		
HSEs awarded at the Institution		1,058		
ADULT BASIC EDUCATION		SYSTEM TOTAL N		
Adult Basic Education Enrollment		10,790		
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount	15,625		100,494	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount in Developmental courses	9,743		26,118	
Enrollment in a Developmental Math courses during the first academic year	8,859		23,125	
Enrollment in a Developmental English courses during the first academic year	5,844		11,729	
Enrollment in a Developmental Reading courses during the first academic year	749		1,574	
<i>Based on 2014-15 enrollment.</i>				
	First-time, Full-time In 1 or More Developmental Courses		All Student Enrollment In 1 or More Developmental Courses	
	SYSTEM TOTAL		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	5,768		11,645	
Students (from row above) enrolled in English Composition I	3,087	53.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	2,284	74.0%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	9,460		24,635	
Students (from row above) enrolled in Intermediate Algebra	6,455	68.2%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	4,406	68.3%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	9,460		24,635	
Students (from row above) enrolled in College Algebra	3,506	37.1%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	2,670	76.2%	6,103	76.4%
<i>Based on fall 2013 cohort and 2013-14 enrollment.</i>				