

Report Card 2015 - Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	1,613	1,173	71,640	47,668
Technical (AAS Degrees)	481	436	14,479	11,073
Certificates	223	184	5,621	4,247
Non-degree Seeking/Dual Enrollment	188	46	8,754	2,041
TOTAL STUDENTS SERVED	2,505	1,839	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	176	8,147
Technical (AAS Degrees)	227	5,034
Certificates (1 & 2 Year)	130	4,935
TOTAL DEGREES AWARDED	533	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	653						16,867	
University Parallel Graduates	66	92	100	10.1%	14.1%	15.3%	2,753	16.3%
Technical Graduates	39	62	68	6.0%	9.5%	10.4%	900	5.3%
Certificate Graduates	54	57	60	8.3%	8.7%	9.2%	963	5.7%
TOTAL GRADUATE	159	211	228	24.3%	32.3%	34.9%	4,616	27.4%
Transfer Four-year (no complete)	40	79	89	6.1%	12.1%	13.6%	1,904	11.3%
Transfer Two-year (no complete)	52	71	81	8.0%	10.9%	12.4%	1,504	8.9%
TOTAL TRANSFER-OUT	92	150	170	14.1%	23.0%	26.0%	3,408	20.2%
TOTAL REMAINING ENROLLED	66	20	15	10.1%	3.1%	2.3%	1,096	6.5%
TOTAL STUDENT SUCCESS	317	381	413	48.5%	58.3%	63.2%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	241	59.4%	7,468	59.3%
Retention in AAS Programs	69	67.6%	1,181	58.8%
TOTAL RETENTION	310	61.0%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	5		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	20.0%	199	14.5%
Full time, First time enrollment cohort*	569		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	277	48.7%	6,685	42.8%
Credit hours successfully completed in the first term**	7,546	77.8%	187,598	72.6%
Credit hours successfully completed at the end of year two**	22,370	82.3%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	102	85.7%	4,833	87.0%
Licensure Exam Pass Rates	108	90.8%	1,852	88.5%
Workforce Training Contact Hours*	N/A**		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	N/A**		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	N/A**		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,364		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,155		19,129	
Special Interest Courses	117		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	N/A*	N/A*	N/A*	N/A*
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities. *Due to a loss of data, certain workforce results from SMCC are not included.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	63	\$7,485	91	\$14,930
AAS Degree Graduates	89	\$13,131	132	\$27,491
Certificate Graduates	50	\$11,412	78	\$18,762
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	34		1,392	
HSEs awarded at the Institution	29		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	320		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	569	15,625	2,505	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	317	9,743	658	26,118
Enrollment in a Developmental Math courses during the first academic year	296	8,859	630	23,125
Enrollment in a Developmental English courses during the first academic year	150	5,844	195	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	196		5,768		273		11,645	
Students (from row above) enrolled in English Composition I	116	59.2%	3,087	53.5%	147	53.8%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	93	80.2%	2,284	74.0%	116	78.9%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	311		9,460		683		24,635	
Students (from row above) enrolled in Intermediate Algebra	168	54.0%	6,455	68.2%	401	58.7%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	119	70.8%	4,406	68.3%	275	68.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	311		9,460		683		24,635	
Students (from row above) enrolled in College Algebra	81	26.0%	3,506	37.1%	188	27.5%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	68	84.0%	2,670	76.2%	152	80.9%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.