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Aspect of Mission				Co	mmunit	y College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				4	,301	2,845	71,640	47,668	
Technical (AAS Degrees)				3	888	745	14,479	11,073	
Certificates				;	319	241	5,621	4,247	
Non-degree Seeking/Dual Enrollment				;	577	97	8,754	2,041	
TOTAL STUDENTS SERVED				6	,085	3,928	100,494	65,029	
Based on 2014-15 enrollment.									
DEGREES					N		SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				32	1	8,147		
Technical (AAS Degrees)					37	5	5,034		
Certificates (1 & 2 Year)					18	3	4,935		
TOTAL DEGREES AWARDED					87	9	18,116		
Based on 2014-15 enrollment.				!					
STUDENT SUCCESS	100% - 2 Yrs -	N 150% 3 Yrs	- 200% - 4 Yrs	100% 2 Yrs	PCT - 150% - 3 Yrs	- 200% - 4 Yrs	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,260						16,867		
University Parallel Graduates	59	131	154	4.7%	10.4%	12.2%	2,753	16.3%	
Technical Graduates	78	117	149	6.2%	9.3%	11.8%	900	5.3%	
Certificate Graduates	88	101	106	7.0%	8.0%	8.4%	963	5.7%	
TOTAL GRADUATE	225	349	409	17.9%	27.7%	32.5%	4,616	27.4%	
Transfer Four-year (no complete)	60	125	156	4.8%	9.9%	12.4%	1,904	11.3%	
Transfer Two-year (no complete)	84	112	131	6.7%	8.9%	10.4%	1,504	8.9%	
TOTAL TRANSFER-OUT	144	237	287	11.4%	18.8%	22.8%	3,408	20.2%	
TOTAL REMAINING ENROLLED	146	69	47	11.6%	5.5%	3.7%	1,096	6.5%	
TOTAL STUDENT SUCCESS	515	655	743	40.9%	52.0%	59.0%	9,120	54.1%	
Based on first-time, full-time fall 20	12 cohort.								
STUDENT RETENTION					N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs				-	415	53.1%	7,468	59.3%	
Retention in AAS Programs					80	61.5%	1,181	58.8%	
TOTAL RETENTION					495	54.3%	8,649	59.2%	

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	68		1,372		
Earned 24 Credit Hours by End of 2nd Academic Year***	9	13.2%	199	14.5%	
Full time, First time enrollment cohort*	974		15,625		
Earned 42 Credit Hours by End of 2nd Academic Year***	370	38.0%	6,685	42.8%	
Credit hours successfully completed in the first term**	11,417	72.8%	187,598	72.6%	
Credit hours successfully completed at the end of year two**	32,572	76.1%	560,881	75.7%	
*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment	nent. ***Academic	Year is defined a	s Summer, Fall ar	nd Spring.	
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	417	76.0%	4,833	87.0%	
Licensure Exam Pass Rates	94	84.7%	1,852	88.5%	
Workforce Training Contact Hours*	171,896		4,094,312**		
Workforce Training Enrollment - Duplicated Headcount*	13,591		257,408**		
Workforce Training Enrollment - Unduplicated Headcount*	6,375		92,290**		
Workforce Enrollment that Received State/Industry Credential	2,364		28,126		
Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-workforce results from SMCC are not included.	VET funded workfo	orce activities. **	Due to a loss of da		
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	2,432		19,129		
Special Interest Courses	535		12,604		
Based on 2014-15 Non-credit Workforce Development and Continuing Educa	ation headcount.				
WAGE GAINS	Before 7	Fraining	After Training		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,785	\$30,662	5,127	\$33,186	
Based on 2014-15 Non-credit Workforce Development headcount employed non-WET funded workforce activities.	one quarter before	e and one quarter	r after training. Inc	ludes WET and	
WAGE GAINS	Before Enrollment		After Enrollment		
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	148	\$8,706	191	\$15,616	
AAS Degree Graduates	185	\$11,552	220	\$32,148	
Certificate Graduates	68	\$12,045	112	\$26,831	
Based on 2014-15 enrollment employed one quarter before enrollment and o	ne quarter after e	arning diploma o	r certificate.		
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	1	l .	SYSTEM	TOTAL N	
HSE Recipients in Credit Courses as First time entering students	9	0	1,3	392	
HSEs awarded at the Institution	10)2	1,058		
ADULT BASIC EDUCATION	1	N	SYSTEM TOTAL N		
			10,790		
Adult Basic Education Enrollment	69	90	10,	790	

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			TIME, I	FULL TIMI NTS	Ē	ALL STUDENTS			
TOTAL ENROLLMENT				SYSTEM TOTAL N		N		SYSTEM TOTAL N	
Headcount			974 15,625			6,085		100,494	
			FIRST TIME, FULL TIMI STUDENTS In 1 or More Developmental Course			In 1 or More			
COLLEGE READINESS ENROLLMENT			N SYSTEM TOTAL N					SYSTEM TOTAL N	
Headcount in Developmental courses		63	3	9,743		1,486	26	,118	
Enrollment in a Developmental Math courses during the first academic year			580			1,339		23,125	
Enrollment in a Developmental English courses during the first academic year			0	5,844		583		11,729	
Enrollment in a Developmental Reading courses during the first academic year		10		749	47		1,574		
Based on 2014-15 enrollment.	1		,				•		
	In 1 c	First-time, Full-time a 1 or More Developmental Courses			All Student Enrollment In 1 or More Developmental Course				
		NUNITY SYSTEM TOTAL		COMMUNITY S		SYSTEM	SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English courses during the first academic year	315		5,768		613		11,645		
Students (from row above) enrolled in English Composition I	212	67.3%	3,087	53.5%	362	59.1%	5,289	45.4%	
Students (from row above) who successfully completed English Composition I	155	73.1%	2,284	74.0%	246	68.0%	3,839	72.6%	
Headcount of students in developmental Math	528		9,460		1,347		24,635		
courses during the first academic year	320		9,400		1,547		24,033		
Students (from row above) enrolled in Intermediate Algebra	405	76.7%	6,455	68.2%	972	72.2%	16,343	66.3%	
Students (from row above) who successfully completed Intermediate Algebra	265	65.4%	4,406	68.3%	632	65.0%	10,617	65.0%	
Headcount of students in developmental Math courses during the first academic year	528		9,460		1,347		24,635		
Students (from row above) enrolled in College Algebra		40.2%	3,506	37.1%	472	35.0%	7,987	32.4%	
Students (from row above) who successfully completed College Algebra Based on fall 2013 cohort and 2013-14 enrollment.		80.7%	2,670	76.2%	385	81.6%	6,103	76.4%	