

## Report Card 2015 - Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	8,663	5,468	71,640	47,668
Technical (AAS Degrees)	1,216	921	14,479	11,073
Certificates	448	327	5,621	4,247
Non-degree Seeking/Dual Enrollment	623	108	8,754	2,041
<b>TOTAL STUDENTS SERVED</b>	<b>10,950</b>	<b>6,824</b>	<b>100,494</b>	<b>65,029</b>

*Based on 2014-15 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	730	8,147
Technical (AAS Degrees)	241	5,034
Certificates (1 & 2 Year)	260	4,935
<b>TOTAL DEGREES AWARDED</b>	<b>1,231</b>	<b>18,116</b>

*Based on 2014-15 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	1,723						16,867	
University Parallel Graduates	73	207	252	4.2%	12.0%	14.6%	2,753	16.3%
Technical Graduates	30	78	97	1.7%	4.5%	5.6%	900	5.3%
Certificate Graduates	68	89	92	3.9%	5.2%	5.3%	963	5.7%
<b>TOTAL GRADUATE</b>	<b>171</b>	<b>374</b>	<b>441</b>	<b>9.9%</b>	<b>21.7%</b>	<b>25.6%</b>	<b>4,616</b>	<b>27.4%</b>
Transfer Four-year (no complete)	90	241	323	5.2%	14.0%	18.7%	1,904	11.3%
Transfer Two-year (no complete)	73	110	134	4.2%	6.4%	7.8%	1,504	8.9%
<b>TOTAL TRANSFER-OUT</b>	<b>163</b>	<b>351</b>	<b>457</b>	<b>9.5%</b>	<b>20.4%</b>	<b>26.5%</b>	<b>3,408</b>	<b>20.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>336</b>	<b>160</b>	<b>98</b>	<b>19.5%</b>	<b>9.3%</b>	<b>5.7%</b>	<b>1,096</b>	<b>6.5%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>670</b>	<b>885</b>	<b>996</b>	<b>38.9%</b>	<b>51.4%</b>	<b>57.8%</b>	<b>9,120</b>	<b>54.1%</b>

*Based on first-time, full-time fall 2012 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	764	59.4%	7,468	59.3%
Retention in AAS Programs	120	61.9%	1,181	58.8%
<b>TOTAL RETENTION</b>	<b>884</b>	<b>59.7%</b>	<b>8,649</b>	<b>59.2%</b>

*Based on 2014-15 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	72		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	24	33.3%	199	14.5%
Full time, First time enrollment cohort*	1,551		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	641	41.3%	6,685	42.8%
Credit hours successfully completed in the first term**	17,517	75.3%	187,598	72.6%
Credit hours successfully completed at the end of year two**	54,546	77.2%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	321	96.4%	4,833	87.0%
Licensure Exam Pass Rates	204	85.7%	1,852	88.5%
Workforce Training Contact Hours*	494,681		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	6,255		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	4,273		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,274		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	78		19,129	
Special Interest Courses	491		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,905	\$31,446	3,099	\$37,263
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	328	\$10,572	365	\$16,221
AAS Degree Graduates	95	\$12,950	127	\$26,065
Certificate Graduates	131	\$12,382	159	\$20,753
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		1,392	
HSEs awarded at the Institution	147		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,141		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,551	15,625	10,950	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,048	9,743	2,879	26,118
Enrollment in a Developmental Math courses during the first academic year	967	8,859	2,651	23,125
Enrollment in a Developmental English courses during the first academic year	624	5,844	1,194	11,729
Enrollment in a Developmental Reading courses during the first academic year	221	749	382	1,574

*Based on 2014-15 enrollment.*

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	677		5,768		1,209		11,645	
Students (from row above) enrolled in English Composition I	403	59.5%	3,087	53.5%	640	52.9%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	290	72.0%	2,284	74.0%	465	72.7%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,247		9,460		3,027		24,635	
Students (from row above) enrolled in Intermediate Algebra	857	68.7%	6,455	68.2%	2,062	68.1%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	668	77.9%	4,406	68.3%	1,544	74.9%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,247		9,460		3,027		24,635	
Students (from row above) enrolled in College Algebra	516	41.4%	3,506	37.1%	1,136	37.5%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	409	79.3%	2,670	76.2%	887	78.1%	6,103	76.4%

*Based on fall 2013 cohort and 2013-14 enrollment.*