

Report Card 2015 - Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,058	2,432	71,640	47,668
Technical (AAS Degrees)	690	589	14,479	11,073
Certificates	161	117	5,621	4,247
Non-degree Seeking/Dual Enrollment	498	103	8,754	2,041
TOTAL STUDENTS SERVED	4,407	3,241	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	362	8,147
Technical (AAS Degrees)	261	5,034
Certificates (1 & 2 Year)	56	4,935
TOTAL DEGREES AWARDED	679	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,053						16,867	
University Parallel Graduates	139	208	225	13.2%	19.8%	21.4%	2,753	16.3%
Technical Graduates	20	70	98	1.9%	6.6%	9.3%	900	5.3%
Certificate Graduates	15	22	24	1.4%	2.1%	2.3%	963	5.7%
TOTAL GRADUATE	174	300	347	16.5%	28.5%	33.0%	4,616	27.4%
Transfer Four-year (no complete)	25	91	123	2.4%	8.6%	11.7%	1,904	11.3%
Transfer Two-year (no complete)	78	98	115	7.4%	9.3%	10.9%	1,504	8.9%
TOTAL TRANSFER-OUT	103	189	238	9.8%	17.9%	22.6%	3,408	20.2%
TOTAL REMAINING ENROLLED	180	80	39	17.1%	7.6%	3.7%	1,096	6.5%
TOTAL STUDENT SUCCESS	457	569	624	43.4%	54.0%	59.3%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	628	63.8%	7,468	59.3%
Retention in AAS Programs	103	66.9%	1,181	58.8%
TOTAL RETENTION	731	64.2%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	25		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	5	20.0%	199	14.5%
Full time, First time enrollment cohort*	1,159		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	580	50.0%	6,685	42.8%
Credit hours successfully completed in the first term**	13,961	74.4%	187,598	72.6%
Credit hours successfully completed at the end of year two**	44,532	77.6%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	261	78.9%	4,833	87.0%
Licensure Exam Pass Rates	94	92.2%	1,852	88.5%
Workforce Training Contact Hours*	128,512		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	9,427		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	3,444		92,290**	
Workforce Enrollment that Received State/Industry Credential	1,544		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	591		19,129	
Special Interest Courses	110		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,720	\$31,779	2,845	\$33,987
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	145	\$9,005	196	\$16,512
AAS Degree Graduates	141	\$13,021	185	\$35,050
Certificate Graduates	25	\$10,503	37	\$24,376
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	81		1,392	
HSEs awarded at the Institution	72		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,074		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,159	15,625	4,407	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	712	9,743	1,322	26,118
Enrollment in a Developmental Math courses during the first academic year	649	8,859	1,215	23,125
Enrollment in a Developmental English courses during the first academic year	385	5,844	528	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	209		5,768		334		11,645	
Students (from row above) enrolled in English Composition I	136	65.1%	3,087	53.5%	182	54.5%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	110	80.9%	2,284	74.0%	148	81.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	574		9,460		1,128		24,635	
Students (from row above) enrolled in Intermediate Algebra	415	72.3%	6,455	68.2%	807	71.5%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	305	73.5%	4,406	68.3%	563	69.8%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	574		9,460		1,128		24,635	
Students (from row above) enrolled in College Algebra	209	36.4%	3,506	37.1%	354	31.4%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	154	73.7%	2,670	76.2%	260	73.4%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.