

Report Card 2015 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,458	2,146	71,640	47,668
Technical (AAS Degrees)	502	434	14,479	11,073
Certificates	415	326	5,621	4,247
Non-degree Seeking/Dual Enrollment	204	43	8,754	2,041
TOTAL STUDENTS SERVED	4,579	2,949	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	235	8,147
Technical (AAS Degrees)	288	5,034
Certificates (1 & 2 Year)	243	4,935
TOTAL DEGREES AWARDED	766	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	721						16,867	
University Parallel Graduates	56	77	79	7.8%	10.7%	11.0%	2,753	16.3%
Technical Graduates	13	33	47	1.8%	4.6%	6.5%	900	5.3%
Certificate Graduates	59	71	77	8.2%	9.8%	10.7%	963	5.7%
TOTAL GRADUATE	128	181	203	17.8%	25.1%	28.2%	4,616	27.4%
Transfer Four-year (no complete)	31	66	86	4.3%	9.2%	11.9%	1,904	11.3%
Transfer Two-year (no complete)	70	89	101	9.7%	12.3%	14.0%	1,504	8.9%
TOTAL TRANSFER-OUT	101	155	187	14.0%	21.5%	25.9%	3,408	20.2%
TOTAL REMAINING ENROLLED	87	41	26	12.1%	5.7%	3.6%	1,096	6.5%
TOTAL STUDENT SUCCESS	316	377	416	43.8%	52.3%	57.7%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	231	50.9%	7,468	59.3%
Retention in AAS Programs	24	66.7%	1,181	58.8%
TOTAL RETENTION	255	52.0%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	68		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	8	11.8%	199	14.5%
Full time, First time enrollment cohort*	528		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	204	38.6%	6,685	42.8%
Credit hours successfully completed in the first term**	5,885	66.1%	187,598	72.6%
Credit hours successfully completed at the end of year two**	17,888	72.4%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	419	92.5%	4,833	87.0%
Licensure Exam Pass Rates	264	88.0%	1,852	88.5%
Workforce Training Contact Hours*	311,616		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	14,196		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	6,447		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,886		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	408		19,129	
Special Interest Courses	2,648		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,132	\$35,061	5,331	\$37,486
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	115	\$8,493	142	\$14,364
AAS Degree Graduates	167	\$17,223	234	\$37,321
Certificate Graduates	123	\$12,748	155	\$22,465
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	41		1,392	
HSEs awarded at the Institution	82		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	822		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	528	15,625	4,579	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	314	9,743	938	26,118
Enrollment in a Developmental Math courses during the first academic year	256	8,859	749	23,125
Enrollment in a Developmental English courses during the first academic year	215	5,844	492	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	176		5,768		453		11,645	
Students (from row above) enrolled in English Composition I	84	47.7%	3,087	53.5%	174	38.4%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	63	75.0%	2,284	74.0%	125	71.8%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	216		9,460		761		24,635	
Students (from row above) enrolled in Intermediate Algebra	128	59.3%	6,455	68.2%	413	54.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	82	64.1%	4,406	68.3%	267	64.6%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	216		9,460		761		24,635	
Students (from row above) enrolled in College Algebra	58	26.9%	3,506	37.1%	189	24.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	36	62.1%	2,670	76.2%	129	68.3%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.