

Report Card 2015 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,496	3,943	71,640	47,668
Technical (AAS Degrees)	1,042	806	14,479	11,073
Certificates	95	72	5,621	4,247
Non-degree Seeking/Dual Enrollment	875	170	8,754	2,041
TOTAL STUDENTS SERVED	7,508	4,991	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	848	8,147
Technical (AAS Degrees)	374	5,034
Certificates (1 & 2 Year)	91	4,935
TOTAL DEGREES AWARDED	1,313	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,372						16,867	
University Parallel Graduates	240	397	437	17.5%	28.9%	31.9%	2,753	16.3%
Technical Graduates	28	78	98	2.0%	5.7%	7.1%	900	5.3%
Certificate Graduates	12	16	23	0.9%	1.2%	1.7%	963	5.7%
TOTAL GRADUATE	280	491	558	20.4%	35.8%	40.7%	4,616	27.4%
Transfer Four-year (no complete)	54	127	151	3.9%	9.3%	11.0%	1,904	11.3%
Transfer Two-year (no complete)	69	94	103	5.0%	6.9%	7.5%	1,504	8.9%
TOTAL TRANSFER-OUT	123	221	254	9.0%	16.1%	18.5%	3,408	20.2%
TOTAL REMAINING ENROLLED	221	89	42	16.1%	6.5%	3.1%	1,096	6.5%
TOTAL STUDENT SUCCESS	624	801	854	45.5%	58.4%	62.2%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	809	67.1%	7,468	59.3%
Retention in AAS Programs	68	58.6%	1,181	58.8%
TOTAL RETENTION	877	66.4%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	62		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	17.7%	199	14.5%
Full time, First time enrollment cohort*	1,327		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	674	50.8%	6,685	42.8%
Credit hours successfully completed in the first term**	17,079	75.0%	187,598	72.6%
Credit hours successfully completed at the end of year two**	53,056	76.9%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	565	82.1%	4,833	87.0%
Licensure Exam Pass Rates	99	90.8%	1,852	88.5%
Workforce Training Contact Hours*	989,532		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	25,605		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	11,571		92,290**	
Workforce Enrollment that Received State/Industry Credential	3,227		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	978		19,129	
Special Interest Courses	2,684		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,815	\$29,616	9,775	\$32,163
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	390	\$8,993	486	\$18,152
AAS Degree Graduates	230	\$15,401	289	\$32,045
Certificate Graduates	57	\$18,072	67	\$27,440
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	104		1,392	
HSEs awarded at the Institution	83		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,227		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,327	15,625	7,508	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	880	9,743	1,981	26,118
Enrollment in a Developmental Math courses during the first academic year	820	8,859	1,818	23,125
Enrollment in a Developmental English courses during the first academic year	449	5,844	737	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	513		5,768		915		11,645	
Students (from row above) enrolled in English Composition I	259	50.5%	3,087	53.5%	396	43.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	202	78.0%	2,284	74.0%	299	75.5%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	1,011		9,460		2,195		24,635	
Students (from row above) enrolled in Intermediate Algebra	657	65.0%	6,455	68.2%	1,347	61.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	498	75.8%	4,406	68.3%	922	68.4%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	1,011		9,460		2,195		24,635	
Students (from row above) enrolled in College Algebra	413	40.9%	3,506	37.1%	719	32.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	350	84.7%	2,670	76.2%	592	82.3%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.