

Report Card 2015 - Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	7,046	4,236	71,640	47,668
Technical (AAS Degrees)	1,345	909	14,479	11,073
Certificates	242	205	5,621	4,247
Non-degree Seeking/Dual Enrollment	572	123	8,754	2,041
TOTAL STUDENTS SERVED	9,205	5,473	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	850	8,147
Technical (AAS Degrees)	233	5,034
Certificates (1 & 2 Year)	243	4,935
TOTAL DEGREES AWARDED	1,326	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,136						16,867	
University Parallel Graduates	141	239	268	12.4%	21.0%	23.6%	2,753	16.3%
Technical Graduates	4	21	25	0.4%	1.8%	2.2%	900	5.3%
Certificate Graduates	58	63	65	5.1%	5.5%	5.7%	963	5.7%
TOTAL GRADUATE	203	323	358	17.9%	28.4%	31.5%	4,616	27.4%
Transfer Four-year (no complete)	75	147	180	6.6%	12.9%	15.8%	1,904	11.3%
Transfer Two-year (no complete)	81	111	130	7.1%	9.8%	11.4%	1,504	8.9%
TOTAL TRANSFER-OUT	156	258	310	13.7%	22.7%	27.3%	3,408	20.2%
TOTAL REMAINING ENROLLED	151	63	36	13.3%	5.5%	3.2%	1,096	6.5%
TOTAL STUDENT SUCCESS	510	644	704	44.9%	56.7%	62.0%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	420	50.1%	7,468	59.3%
Retention in AAS Programs	66	40.0%	1,181	58.8%
TOTAL RETENTION	486	48.5%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	148		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	8.8%	199	14.5%
Full time, First time enrollment cohort*	1,051		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	342	32.5%	6,685	42.8%
Credit hours successfully completed in the first term**	11,247	63.0%	187,598	72.6%
Credit hours successfully completed at the end of year two**	31,355	68.2%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	105	99.1%	4,833	87.0%
Licensure Exam Pass Rates	100	94.3%	1,852	88.5%
Workforce Training Contact Hours*	283,064		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	17,078		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	8,236		92,290**	
Workforce Enrollment that Received State/Industry Credential	3,893		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	13		19,129	
Special Interest Courses	12		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	6,480	\$35,253	6,855	\$38,884
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	477	\$11,403	529	\$18,550
AAS Degree Graduates	146	\$22,833	178	\$41,028
Certificate Graduates	114	\$13,955	167	\$26,909
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	106		1,392	
HSEs awarded at the Institution	11		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	378		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,051	15,625	9,205	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	642	9,743	2,372	26,118
Enrollment in a Developmental Math courses during the first academic year	600	8,859	2,109	23,125
Enrollment in a Developmental English courses during the first academic year	374	5,844	1,061	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	19	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	402		5,768		1,182		11,645	
Students (from row above) enrolled in English Composition I	189	47.0%	3,087	53.5%	445	37.6%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	144	76.2%	2,284	74.0%	337	75.7%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	645		9,460		2,385		24,635	
Students (from row above) enrolled in Intermediate Algebra	450	69.8%	6,455	68.2%	1,606	67.3%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	331	73.6%	4,406	68.3%	1,132	70.5%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	645		9,460		2,385		24,635	
Students (from row above) enrolled in College Algebra	253	39.2%	3,506	37.1%	806	33.8%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	186	73.5%	2,670	76.2%	597	74.1%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.