



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,621		11,931	
Undergraduate	3,318	91.6%	9,406	78.8%
Graduate & Professional	303	8.4%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	2,574		9,581	
Undergraduate	2,374	92.2%	7,945	82.9%
Graduate & Professional	200	7.8%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	1,071	32.3%	2,719	28.9%
Entering Freshmen	273	8.2%	1,526	16.2%
Entering Transfers - MS Community Colleges	650	19.6%	857	9.1%
Entering Transfers - All Other Institutions	148	4.5%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	148	4.5%	2,360	25.1%
Education (Including Non-Teaching Areas)	152	4.6%	768	8.2%
Nursing (All Undergraduate Levels)	1,254	37.8%	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	32.5	--	20.6	--
Total Degrees Awarded	864		2,138	
Certificate	0	0.0%	11	0.5%
Associate	41	4.7%	8	0.4%
Baccalaureate	739	85.5%	1,565	73.2%
Graduate and Professional	84	9.7%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	20	2.6%	336	21.2%
Education (Including Non-Teaching Areas)	15	1.9%	132	8.3%
Nursing (All Undergraduate Levels)	476	61.0%	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	--	--	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	21.5	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	138		440	
Students enrolled in intermediate math during first year	83	60.1%	203	46.1%
Students enrolled in intermediate English/reading during first year	24	17.4%	114	25.9%
Students enrolled in both math and English/reading during first year	31	22.5%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	38.1%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	54.4%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	76.0%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	29.7%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	74.6%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	239		1,095	
Cohort students graduating within 4 years (100% of normal time)	54	22.6%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	98	41.0%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	103	43.1%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$4.9	--	\$52.8	--
Percent of External Research from Federal Sources	2.5%	--	76.7%	--
Number of Research Projects Supported	5	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	31.2%	--	36.3%	--
Total state expenditures per total FTE student	\$13,970	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	69.3%	--	78.6%	--



Academic Year 2015-16 (AY2015-16) – The Institutional Profile is for the 2015-16 academic year and includes the Summer 2015, Fall 2015, and Spring 2016 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2014 term who return for the Fall 2015 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2008 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure (\$39,665) was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect the total 2015 tuition, room, and board charges reported to IPEDS. [Sources: U.S. Census and Federal IPEDS]

State Expenditures per Total FTE Student – State expenditures for FY2016 were calculated by combining on-campus and off-campus expenditures minus capital expense funds. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]