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Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015

2015-16 INSTITUTIONAL PROFILE

	This Inst	ution	University Syst	em Average
	Number	Percent	Number	Percer
Student Enrollment				
Fotal Headcount Enrollment	4,069		11,931	
Undergraduate	3,310	81.3%	9,406	78.8%
Graduate & Professional	759	18.7%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	3,081		9,581	
Undergraduate	2,664	86.5%	7,945	82.9%
Graduate & Professional	417	13.5%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	909	27.5%	2,719	28.9%
Entering Freshmen	656	19.8%	1,526	16.2%
Entering Transfers - MS Community Colleges	47	1.4%	857	9.1%
Entering Transfers - All Other Institutions	206	6.2%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	200	0.270	330	3.070
Science, Technology, Engineering, Mathematics (STEM)	1,084	32.7%	2,360	25.1%
Education (Including Non-Teaching Areas)	176	5.3%	768	8.2%
Nursing (All Undergraduate Levels)	112	3.4%	754	8.0%
Degrees Awarded	44-		20.0	
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	14.5		20.6	
Total Degrees Awarded	560		2,138	
Certificate	0	0.0%	11	0.5%
Associate	25	4.5%	8	0.4%
Baccalaureate	388	69.3%	1,565	73.2%
Graduate and Professional	147	26.3%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	91	22.0%	336	21.2%
Education (Including Non-Teaching Areas)	8	1.9%	132	8.3%
Nursing (All Undergraduate Levels)	61	14.8%	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	32	21.8%	100	18.1%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	18.4		22.9	
Students enrolled in One or More Intermediate Courses, Fall 2015	442		440	
Students enrolled in intermediate math during first year	105	23.8%	203	46.1%
Students enrolled in intermediate English/reading during first year	166	37.6%	114	25.9%
Students enrolled in both math and English/reading during first year	171	38.7%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years		32.2%		37.1%
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Fall 2013 intermediate English students completing English gateway course in 2 years		50.1%		61.0%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		67.3%		73.5%
Percent of part-time students completing 12 credit hours within one academic year		41.2%		45.2%
One-Year Retention Rates for Entering Full-Time Freshmen,		75.7%		80.0%
Fall 2014 returning in Fall 2015		75.770		00.07
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	446		1,095	
Cohort students graduating within 4 years (100% of normal time)	87	19.5%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	177	39.7%	574	52.49
Cohort students graduating within 8 years (200% of normal time)	191	42.8%	604	55.2%
Research				
External Research Dollars – All Sources (in Millions)	\$16.3		\$52.8	
Percent of External Research from Federal Sources	90.6%		76.7%	
Number of Research Projects Supported	90.6% 53		305	
tumber of rescarciff rojects supported	JJ		303	
Other History to Marketing				
Other University Variables	27.121		26.224	
Percent of median family income required to cover tuition and fees	37.1%		36.3%	
Total state expenditures per total FTE student	\$15,408		\$15,249	
Percent of Full-Time Instructional Faculty with Terminal Degree Fall 2015	69 9%		78.6%	

69.9%