

Report Card 2014 - Statewide

Aspect of Mission	All MS Community and Junior Colleges	
STUDENT ENROLLMENT	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	74,859	49,368
Technical (AAS Degrees)	14,172	10,948
Certificates	5,542	4,261
Non-degree Seeking/Dual Enrollment	7,431	1,647
TOTAL STUDENTS SERVED	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	SYSTEM TOTAL N
University Parallel (AA Degrees)	7,473
Technical (AAS Degrees)	4,907
Certificates (1 & 2 Year)	3,791
TOTAL DEGREES AWARDED	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	SYSTEM TOTAL N			SYSTEM TOTAL PCT		
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs
TOTAL COHORT	18,409					
University Parallel Graduates	1,436	2,562	2,953	7.8%	13.9%	16.0%
Technical Graduates	374	849	1,094	2.0%	4.6%	5.9%
Certificate Graduates	853	1,011	1,065	4.6%	5.5%	5.8%
TOTAL GRADUATE	2,663	4,422	5,112	14.5%	24.0%	27.8%
Transfer Four-year (no complete)	934	2,121	2,693	5.1%	11.5%	14.6%
Transfer Two-year (no complete)	1,274	1,735	1,968	6.9%	9.4%	10.7%
TOTAL TRANSFER-OUT	2,208	3,856	4,661	12.0%	20.9%	25.3%
TOTAL REMAINING ENROLLED	2,700	1,232	792	14.7%	6.7%	4.3%
TOTAL STUDENT SUCCESS	7,571	9,510	10,565	41.1%	51.7%	57.4%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	8,194	58.6%
Retention in AAS Programs	1,159	59.2%
TOTAL RETENTION	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

Report Card 2014 - Statewide

STUDENT PROGRESS		SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*		1,311		
Earned 24 Credit Hours by End of 2nd Academic Year***		189	14.4%	
Full time, First time enrollment cohort*		16,964		
Earned 42 Credit Hours by End of 2nd Academic Year***		6,855	40.4%	
Credit hours successfully completed in the first term**		197,714	71.9%	
Credit hours successfully completed at the end of year two**		586,217	75.2%	
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT		SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates		4,232	88.4%	
Licensure Exam Pass Rates		2,319	90.6%	
Workforce Training Contact Hours*		4,977,082		
Workforce Training Enrollment - Duplicated Headcount*		259,083		
Workforce Training Enrollment - Unduplicated Headcount*		95,524		
Workforce Enrollment that Received State/Industry Credential		32,946		
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT		SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development		21,253		
Special Interest Courses		11,405		
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	71,001	\$32,168	75,422	\$34,525
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	3,512	\$11,287	4,218	\$17,896
AAS Degree Graduates	2,271	\$14,756	2,860	\$31,445
Certificate Graduates	1,232	\$13,055	1,726	\$23,882
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students		2,057		
HSEs awarded at the Institution		3,903		
ADULT BASIC EDUCATION		SYSTEM TOTAL N		
Adult Basic Education Enrollment		12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

Report Card 2014 - Statewide

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount	16,964		102,004	
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	SYSTEM TOTAL N		SYSTEM TOTAL N	
Headcount in Developmental courses	10,517		28,106	
Enrollment in a Developmental Math courses during the first academic year	9,565		24,922	
Enrollment in a Developmental English courses during the first academic year	5,868		11,726	
Enrollment in a Developmental Reading courses during the first academic year	2,728		5,157	
<i>Based on 2013-14 enrollment.</i>				
	First-time, Full-time In 1 or More Developmental Courses		All Student Enrollment In 1 or More Developmental Courses	
	SYSTEM TOTAL		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	5,257		11,587	
Students (from row above) enrolled in English Composition I	2,826	53.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	2,138	75.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	8,630		24,169	
Students (from row above) enrolled in Intermediate Algebra	5,985	69.4%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	4,386	73.3%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	8,630		24,169	
Students (from row above) enrolled in College Algebra	3,361	38.9%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	2,592	77.1%	6,202	76.5%
<i>Based on fall 2012 cohort and 2012-13 enrollment.</i>				