## STUDENT ENROLLMENT

<table>
<thead>
<tr>
<th>Aspect of Mission</th>
<th>Community College</th>
<th>All MS Community and Junior Colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>FTE</td>
</tr>
<tr>
<td>University Parallel (AA Degrees)</td>
<td>4,226</td>
<td>2,754</td>
</tr>
<tr>
<td>Technical (AAS Degrees)</td>
<td>909</td>
<td>738</td>
</tr>
<tr>
<td>Certificates</td>
<td>403</td>
<td>318</td>
</tr>
<tr>
<td>Non-degree Seeking/Dual Enrollment</td>
<td>505</td>
<td>81</td>
</tr>
<tr>
<td><strong>TOTAL STUDENTS SERVED</strong></td>
<td>6,043</td>
<td>3,891</td>
</tr>
</tbody>
</table>

*Based on 2013-14 enrollment.*

## DEGREES

<table>
<thead>
<tr>
<th>Aspect of Mission</th>
<th>N</th>
<th>SYSTEM TOTAL N</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Parallel (AA Degrees)</td>
<td>357</td>
<td>7,473</td>
</tr>
<tr>
<td>Technical (AAS Degrees)</td>
<td>358</td>
<td>4,907</td>
</tr>
<tr>
<td>Certificates (1 &amp; 2 Year)</td>
<td>175</td>
<td>3,791</td>
</tr>
<tr>
<td><strong>TOTAL DEGREES AWARDED</strong></td>
<td>890</td>
<td>16,171</td>
</tr>
</tbody>
</table>

*Based on 2013-14 enrollment.*

## STUDENT SUCCESS

<table>
<thead>
<tr>
<th>Aspect of Mission</th>
<th>100% - 2 Yrs</th>
<th>150% - 3 Yrs</th>
<th>200% - 4 Yrs</th>
<th>100% - 2 Yrs</th>
<th>150% - 3 Yrs</th>
<th>200% - 4 Yrs</th>
<th>SYSTEM TOTAL N</th>
<th>SYSTEM TOTAL PCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Parallel Graduates</td>
<td>51</td>
<td>122</td>
<td>140</td>
<td>4.2%</td>
<td>10.0%</td>
<td>11.5%</td>
<td>2,562</td>
<td>13.9%</td>
</tr>
<tr>
<td>Technical Graduates</td>
<td>33</td>
<td>53</td>
<td>75</td>
<td>2.7%</td>
<td>4.4%</td>
<td>6.2%</td>
<td>849</td>
<td>4.6%</td>
</tr>
<tr>
<td>Certificate Graduates</td>
<td>75</td>
<td>87</td>
<td>93</td>
<td>6.2%</td>
<td>7.1%</td>
<td>7.6%</td>
<td>1,011</td>
<td>5.5%</td>
</tr>
<tr>
<td><strong>TOTAL GRADUATE</strong></td>
<td>159</td>
<td>262</td>
<td>308</td>
<td>13.1%</td>
<td>21.5%</td>
<td>25.3%</td>
<td>4,422</td>
<td>24.0%</td>
</tr>
<tr>
<td>Transfer Four-year (no complete)</td>
<td>41</td>
<td>102</td>
<td>136</td>
<td>3.4%</td>
<td>8.4%</td>
<td>11.2%</td>
<td>2,121</td>
<td>11.5%</td>
</tr>
<tr>
<td>Transfer Two-year (no complete)</td>
<td>81</td>
<td>114</td>
<td>133</td>
<td>6.7%</td>
<td>9.4%</td>
<td>10.9%</td>
<td>1,735</td>
<td>9.4%</td>
</tr>
<tr>
<td><strong>TOTAL TRANSFER-OUT</strong></td>
<td>122</td>
<td>216</td>
<td>269</td>
<td>10.0%</td>
<td>17.7%</td>
<td>22.1%</td>
<td>3,856</td>
<td>20.9%</td>
</tr>
<tr>
<td><strong>TOTAL REMAINING ENROLLED</strong></td>
<td>173</td>
<td>58</td>
<td>35</td>
<td>14.2%</td>
<td>4.8%</td>
<td>2.9%</td>
<td>1,232</td>
<td>6.7%</td>
</tr>
<tr>
<td><strong>TOTAL STUDENT SUCCESS</strong></td>
<td>454</td>
<td>536</td>
<td>612</td>
<td>37.3%</td>
<td>44.0%</td>
<td>50.3%</td>
<td>9,510</td>
<td>51.7%</td>
</tr>
</tbody>
</table>

*Based on first-time, full-time fall 2011 cohort.*

## STUDENT RETENTION

<table>
<thead>
<tr>
<th>Aspect of Mission</th>
<th>N</th>
<th>PCT</th>
<th>SYSTEM TOTAL N</th>
<th>SYSTEM TOTAL PCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retention in AA Programs</td>
<td>450</td>
<td>55.1%</td>
<td>8,194</td>
<td>58.6%</td>
</tr>
<tr>
<td>Retention in AAS Programs</td>
<td>77</td>
<td>61.1%</td>
<td>1,159</td>
<td>59.2%</td>
</tr>
<tr>
<td><strong>TOTAL RETENTION</strong></td>
<td>527</td>
<td>55.9%</td>
<td>9,353</td>
<td>58.7%</td>
</tr>
</tbody>
</table>

*Based on 2013-14 first-time, full-time enrollment. Fall to Fall.*
### STUDENT PROGRESS

| Part time, First time enrollment cohort* | 70 | 1,311 |
| Earned 24 Credit Hours by End of 2nd Academic Year*** | 16 | 22.9% | 189 | 14.4% |
| Full time, First time enrollment cohort* | 1,041 | 16,964 |
| Earned 42 Credit Hours by End of 2nd Academic Year*** | 419 | 40.2% | 6,855 | 40.4% |
| Credit hours successfully completed in the first term** | 11,858 | 75.6% | 197,714 | 71.9% |
| Credit hours successfully completed at the end of year two** | 35,185 | 78.2% | 586,217 | 75.2% |

*Based on 2013-14 Fall enrollment cohorts.  **Based on 2013-14 total enrollment.  ***Academic Year is defined as Summer, Fall and Spring.

### WORKFORCE DEVELOPMENT

| Placement of Career/Tech. and Health Science Graduates | 458 | 82.4% | 4,232 | 88.4% |
| Licensure Exam Pass Rates | 217 | 88.2% | 2,319 | 90.6% |
| Workforce Training Contact Hours* | 171,233 | 4,977,082 |
| Workforce Training Enrollment - Duplicated Headcount* | 13,797 | 259,083 |
| Workforce Training Enrollment - Unduplicated Headcount* | 6,541 | 95,524 |
| Workforce Enrollment that Received State/Industry Credential | 1,269 | 32,946 |

*Based on 2013-14 enrollment for a full Fiscal Year.  *Includes WET and non-WET funded workforce activities.

### COMMUNITY DEVELOPMENT

| Community Professional Development | 2,409 | 21,253 |
| Special Interest Courses | 507 | 11,405 |

*Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.

### WAGE GAINS WORKFORCE TRAINING

| Workforce Employment | 5,080 | $34,471 | 5,403 | $35,922 |

*Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training.  Includes WET and non-WET funded workforce activities.

### WAGE GAINS GRADUATES

| AA Degree Graduates | 157 | $10,653 | 207 | $17,307 |
| AAS Degree Graduates | 189 | $12,959 | 231 | $35,059 |
| Certificate Graduates | 74 | $9,527 | 107 | $25,258 |

*Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.

### HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)

| HSE Recipients in Credit Courses as First time entering students | 136 | 2,057 |
| HSEs awarded at the Institution | 203 | 3,903 |

### ADULT BASIC EDUCATION

| Adult Basic Education Enrollment | 832 | 12,110 |

*Based on 2013-14 (July 1-June 30) headcount.
## Total Enrollment

<table>
<thead>
<tr>
<th></th>
<th>First Time, Full Time Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>1,041 16,964</td>
<td>6,043 102,004</td>
</tr>
</tbody>
</table>

## College Readiness Enrollment

<table>
<thead>
<tr>
<th></th>
<th>First Time, Full Time Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount in Developmental courses</td>
<td>596 10,517</td>
<td>1,564 28,106</td>
</tr>
<tr>
<td>Enrollment in a Developmental Math courses during the first academic year</td>
<td>534 9,565</td>
<td>1,365 24,922</td>
</tr>
<tr>
<td>Enrollment in a Developmental English courses during the first academic year</td>
<td>345 5,868</td>
<td>628 11,726</td>
</tr>
<tr>
<td>Enrollment in a Developmental Reading courses during the first academic year</td>
<td>189 2,728</td>
<td>352 5,157</td>
</tr>
</tbody>
</table>

*Based on 2013-14 enrollment.*

## College Readiness Success

<table>
<thead>
<tr>
<th></th>
<th>Community College</th>
<th>System Total</th>
<th>Community College</th>
<th>System Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount of students in developmental English courses during the first academic year</td>
<td>319 5,257</td>
<td>739 11,587</td>
<td>183 57.4%</td>
<td>2,826 53.8%</td>
</tr>
<tr>
<td>Students (from row above) enrolled in English Composition I</td>
<td>130 2,138</td>
<td>252 3,897</td>
<td>71.0%</td>
<td>68.5%</td>
</tr>
</tbody>
</table>

*Based on fall 2012 cohort and 2012-13 enrollment.*