

Report Card 2014 - Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	9,001	5,613	74,859	49,368
Technical (AAS Degrees)	1,066	840	14,172	10,948
Certificates	431	329	5,542	4,261
Non-degree Seeking/Dual Enrollment	531	90	7,431	1,647
TOTAL STUDENTS SERVED	11,029	6,872	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	710	7,473
Technical (AAS Degrees)	234	4,907
Certificates (1 & 2 Year)	225	3,791
TOTAL DEGREES AWARDED	1,169	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,750						18,409	
University Parallel Graduates	71	193	248	4.1%	11.0%	14.2%	2,562	13.9%
Technical Graduates	23	58	81	1.3%	3.3%	4.6%	849	4.6%
Certificate Graduates	72	84	86	4.1%	4.8%	4.9%	1,011	5.5%
TOTAL GRADUATE	166	335	415	9.5%	19.1%	23.7%	4,422	24.0%
Transfer Four-year (no complete)	86	250	323	4.9%	14.3%	18.5%	2,121	11.5%
Transfer Two-year (no complete)	69	113	132	3.9%	6.5%	7.5%	1,735	9.4%
TOTAL TRANSFER-OUT	155	363	455	8.9%	20.7%	26.0%	3,856	20.9%
TOTAL REMAINING ENROLLED	352	187	119	20.1%	10.7%	6.8%	1,232	6.7%
TOTAL STUDENT SUCCESS	673	885	989	38.5%	50.6%	56.5%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	982	59.4%	8,194	58.6%
Retention in AAS Programs	90	60.8%	1,159	59.2%
TOTAL RETENTION	1,072	59.5%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	76		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	18	23.7%	189	14.4%
Full time, First time enrollment cohort*	1,875		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	773	41.2%	6,855	40.4%
Credit hours successfully completed in the first term**	20,185	72.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	62,497	75.5%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	233	92.5%	4,232	88.4%
Licensure Exam Pass Rates	192	87.3%	2,319	90.6%
Workforce Training Contact Hours*	612,894		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	6,003		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	3,696		95,524	
Workforce Enrollment that Received State/Industry Credential	3,816		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	58		21,253	
Special Interest Courses	599		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,530	\$32,141	2,722	\$37,135
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	353	\$11,227	342	\$18,142
AAS Degree Graduates	113	\$14,279	139	\$27,269
Certificate Graduates	99	\$11,983	135	\$23,381
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	202	2,057		
HSEs awarded at the Institution	339	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	925	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,875	16,964	11,029	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,337	10,517	3,268	28,106
Enrollment in a Developmental Math courses during the first academic year	1,249	9,565	3,052	24,922
Enrollment in a Developmental English courses during the first academic year	691	5,868	1,234	11,726
Enrollment in a Developmental Reading courses during the first academic year	286	2,728	426	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	588		5,257		1,211		11,587	
Students (from row above) enrolled in English Composition I	400	68.0%	2,826	53.8%	647	53.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	324	81.0%	2,138	75.7%	509	78.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	1,117		8,630		3,102		24,169	
Students (from row above) enrolled in Intermediate Algebra	776	69.5%	5,985	69.4%	2,082	67.1%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	640	82.5%	4,386	73.3%	1,554	74.6%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	1,117		8,630		3,102		24,169	
Students (from row above) enrolled in College Algebra	483	43.2%	3,361	38.9%	1,073	34.6%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	397	82.2%	2,592	77.1%	857	79.9%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.