

## Report Card 2014 - Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	2,923	2,261	74,859	49,368
Technical (AAS Degrees)	632	539	14,172	10,948
Certificates	174	133	5,542	4,261
Non-degree Seeking/Dual Enrollment	233	45	7,431	1,647
<b>TOTAL STUDENTS SERVED</b>	<b>3,962</b>	<b>2,978</b>	<b>102,004</b>	<b>66,224</b>

*Based on 2013-14 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	321	7,473
Technical (AAS Degrees)	231	4,907
Certificates (1 & 2 Year)	74	3,791
<b>TOTAL DEGREES AWARDED</b>	<b>626</b>	<b>16,171</b>

*Based on 2013-14 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	1,238						18,409	
University Parallel Graduates	120	186	199	9.7%	15.0%	16.1%	2,562	13.9%
Technical Graduates	37	95	120	3.0%	7.7%	9.7%	849	4.6%
Certificate Graduates	18	26	28	1.5%	2.1%	2.3%	1,011	5.5%
<b>TOTAL GRADUATE</b>	<b>175</b>	<b>307</b>	<b>347</b>	<b>14.1%</b>	<b>24.8%</b>	<b>28.0%</b>	<b>4,422</b>	<b>24.0%</b>
Transfer Four-year (no complete)	39	114	148	3.2%	9.2%	12.0%	2,121	11.5%
Transfer Two-year (no complete)	95	122	130	7.7%	9.9%	10.5%	1,735	9.4%
<b>TOTAL TRANSFER-OUT</b>	<b>134</b>	<b>236</b>	<b>278</b>	<b>10.8%</b>	<b>19.1%</b>	<b>22.5%</b>	<b>3,856</b>	<b>20.9%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>170</b>	<b>74</b>	<b>43</b>	<b>13.7%</b>	<b>6.0%</b>	<b>3.5%</b>	<b>1,232</b>	<b>6.7%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>479</b>	<b>617</b>	<b>668</b>	<b>38.7%</b>	<b>49.8%</b>	<b>54.0%</b>	<b>9,510</b>	<b>51.7%</b>

*Based on first-time, full-time fall 2011 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	580	66.0%	8,194	58.6%
Retention in AAS Programs	79	68.1%	1,159	59.2%
<b>TOTAL RETENTION</b>	<b>659</b>	<b>66.2%</b>	<b>9,353</b>	<b>58.7%</b>

*Based on 2013-14 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	46		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	7	15.2%	189	14.4%
Full time, First time enrollment cohort*	1,024		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	522	51.0%	6,855	40.4%
Credit hours successfully completed in the first term**	12,827	77.7%	197,714	71.9%
Credit hours successfully completed at the end of year two**	41,212	78.9%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	280	85.6%	4,232	88.4%
Licensure Exam Pass Rates	150	89.3%	2,319	90.6%
Workforce Training Contact Hours*	94,182		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	5,849		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	2,824		95,524	
Workforce Enrollment that Received State/Industry Credential	648		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	118		21,253	
Special Interest Courses	231		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,212	\$30,781	2,230	\$31,485
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	148	\$10,690	178	\$18,125
AAS Degree Graduates	119	\$11,461	160	\$30,136
Certificate Graduates	34	\$8,220	55	\$22,526
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	90	2,057		
HSEs awarded at the Institution	293	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,004	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,024	16,964	3,962	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	602	10,517	1,206	28,106
Enrollment in a Developmental Math courses during the first academic year	583	9,565	1,136	24,922
Enrollment in a Developmental English courses during the first academic year	208	5,868	317	11,726
Enrollment in a Developmental Reading courses during the first academic year	93	2,728	153	5,157

*Based on 2013-14 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	251		5,257		397		11,587	
Students (from row above) enrolled in English Composition I	167	66.5%	2,826	53.8%	224	56.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	127	76.0%	2,138	75.7%	160	71.4%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	613		8,630		1,285		24,169	
Students (from row above) enrolled in Intermediate Algebra	452	73.7%	5,985	69.4%	916	71.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	323	71.5%	4,386	73.3%	638	69.7%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	613		8,630		1,285		24,169	
Students (from row above) enrolled in College Algebra	222	36.2%	3,361	38.9%	424	33.0%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	163	73.4%	2,592	77.1%	282	66.5%	6,202	76.5%

*Based on fall 2012 cohort and 2012-13 enrollment.*