

## Report Card 2014 - Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,726	2,153	74,859	49,368
Technical (AAS Degrees)	472	423	14,172	10,948
Certificates	451	350	5,542	4,261
Non-degree Seeking/Dual Enrollment	168	38	7,431	1,647
<b>TOTAL STUDENTS SERVED</b>	<b>4,817</b>	<b>2,964</b>	<b>102,004</b>	<b>66,224</b>

*Based on 2013-14 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	240	7,473
Technical (AAS Degrees)	353	4,907
Certificates (1 & 2 Year)	255	3,791
<b>TOTAL DEGREES AWARDED</b>	<b>848</b>	<b>16,171</b>

*Based on 2013-14 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	1,092						18,409	
University Parallel Graduates	79	118	126	7.2%	10.8%	11.5%	2,562	13.9%
Technical Graduates	19	53	70	1.7%	4.9%	6.4%	849	4.6%
Certificate Graduates	73	92	99	6.7%	8.4%	9.1%	1,011	5.5%
<b>TOTAL GRADUATE</b>	<b>171</b>	<b>263</b>	<b>295</b>	<b>15.7%</b>	<b>24.1%</b>	<b>27.0%</b>	<b>4,422</b>	<b>24.0%</b>
Transfer Four-year (no complete)	51	112	141	4.7%	10.3%	12.9%	2,121	11.5%
Transfer Two-year (no complete)	88	117	136	8.1%	10.7%	12.5%	1,735	9.4%
<b>TOTAL TRANSFER-OUT</b>	<b>139</b>	<b>229</b>	<b>277</b>	<b>12.7%</b>	<b>21.0%</b>	<b>25.4%</b>	<b>3,856</b>	<b>20.9%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>126</b>	<b>74</b>	<b>42</b>	<b>11.5%</b>	<b>6.8%</b>	<b>3.8%</b>	<b>1,232</b>	<b>6.7%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>436</b>	<b>566</b>	<b>614</b>	<b>39.9%</b>	<b>51.8%</b>	<b>56.2%</b>	<b>9,510</b>	<b>51.7%</b>

*Based on first-time, full-time fall 2011 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	231	54.1%	8,194	58.6%
Retention in AAS Programs	24	60.0%	1,159	59.2%
<b>TOTAL RETENTION</b>	<b>255</b>	<b>54.6%</b>	<b>9,353</b>	<b>58.7%</b>

*Based on 2013-14 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	93		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	13	14.0%	189	14.4%
Full time, First time enrollment cohort*	497		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	193	38.8%	6,855	40.4%
Credit hours successfully completed in the first term**	5,938	72.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**	17,036	74.4%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	417	90.3%	4,232	88.4%
Licensure Exam Pass Rates	369	95.3%	2,319	90.6%
Workforce Training Contact Hours*	286,129		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	13,052		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	7,538		95,524	
Workforce Enrollment that Received State/Industry Credential	2,603		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	968		21,253	
Special Interest Courses	733		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,948	\$34,262	5,288	\$34,973
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	113	\$9,811	140	\$14,795
AAS Degree Graduates	210	\$17,278	269	\$40,225
Certificate Graduates	113	\$14,039	158	\$19,042
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	52	2,057		
HSEs awarded at the Institution	241	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	911	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	497	16,964	4,817	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	253	10,517	906	28,106
Enrollment in a Developmental Math courses during the first academic year	214	9,565	760	24,922
Enrollment in a Developmental English courses during the first academic year	179	5,868	442	11,726
Enrollment in a Developmental Reading courses during the first academic year	45	2,728	71	5,157

*Based on 2013-14 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	245		5,257		449		11,587	
Students (from row above) enrolled in English Composition I	98	40.0%	2,826	53.8%	171	38.1%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	65	66.3%	2,138	75.7%	114	66.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169	
Students (from row above) enrolled in Intermediate Algebra	177	53.0%	5,985	69.4%	464	52.5%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	122	68.9%	4,386	73.3%	323	69.6%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169	
Students (from row above) enrolled in College Algebra	68	20.4%	3,361	38.9%	195	22.1%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	48	70.6%	2,592	77.1%	146	74.9%	6,202	76.5%

*Based on fall 2012 cohort and 2012-13 enrollment.*