

Report Card 2014 - Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	6,120	4,268	74,859	49,368
Technical (AAS Degrees)	1,097	855	14,172	10,948
Certificates	125	92	5,542	4,261
Non-degree Seeking/Dual Enrollment	392	80	7,431	1,647
TOTAL STUDENTS SERVED	7,734	5,295	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	814	7,473
Technical (AAS Degrees)	359	4,907
Certificates (1 & 2 Year)	96	3,791
TOTAL DEGREES AWARDED	1,269	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	1,450						18,409	
University Parallel Graduates	198	340	377	13.7%	23.4%	26.0%	2,562	13.9%
Technical Graduates	25	64	90	1.7%	4.4%	6.2%	849	4.6%
Certificate Graduates	19	25	25	1.3%	1.7%	1.7%	1,011	5.5%
TOTAL GRADUATE	242	429	492	16.7%	29.6%	33.9%	4,422	24.0%
Transfer Four-year (no complete)	52	148	178	3.6%	10.2%	12.3%	2,121	11.5%
Transfer Two-year (no complete)	80	108	131	5.5%	7.4%	9.0%	1,735	9.4%
TOTAL TRANSFER-OUT	132	256	309	9.1%	17.7%	21.3%	3,856	20.9%
TOTAL REMAINING ENROLLED	234	92	54	16.1%	6.3%	3.7%	1,232	6.7%
TOTAL STUDENT SUCCESS	608	777	855	41.9%	53.6%	59.0%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	951	67.7%	8,194	58.6%
Retention in AAS Programs	115	73.2%	1,159	59.2%
TOTAL RETENTION	1,066	68.2%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	60		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	11	18.3%	189	14.4%
Full time, First time enrollment cohort*	1,570		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	825	52.5%	6,855	40.4%
Credit hours successfully completed in the first term**	19,818	76.1%	197,714	71.9%
Credit hours successfully completed at the end of year two**	62,605	77.5%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	463	91.0%	4,232	88.4%
Licensure Exam Pass Rates	233	90.3%	2,319	90.6%
Workforce Training Contact Hours*	988,706		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	21,803		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	10,476		95,524	
Workforce Enrollment that Received State/Industry Credential	3,157		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	419		21,253	
Special Interest Courses	2,603		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	8,175	\$28,141	8,627	\$30,523
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	398	\$10,846	495	\$16,868
AAS Degree Graduates	202	\$15,969	249	\$34,665
Certificate Graduates	56	\$14,176	73	\$24,923
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	167	2,057		
HSEs awarded at the Institution	366	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,206	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,570	16,964	7,734	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,088	10,517	2,506	28,106
Enrollment in a Developmental Math courses during the first academic year	1,010	9,565	2,248	24,922
Enrollment in a Developmental English courses during the first academic year	512	5,868	928	11,726
Enrollment in a Developmental Reading courses during the first academic year	399	2,728	743	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	422		5,257		895		11,587	
Students (from row above) enrolled in English Composition I	219	51.9%	2,826	53.8%	381	42.6%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	181	82.6%	2,138	75.7%	308	80.8%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	830		8,630		2,232		24,169	
Students (from row above) enrolled in Intermediate Algebra	542	65.3%	5,985	69.4%	1,336	59.9%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	462	85.2%	4,386	73.3%	1,015	76.0%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	830		8,630		2,232		24,169	
Students (from row above) enrolled in College Algebra	376	45.3%	3,361	38.9%	787	35.3%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	315	83.8%	2,592	77.1%	647	82.2%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.