

Report Card 2014 - East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	5,255	3,364	74,859	49,368
Technical (AAS Degrees)	562	457	14,172	10,948
Certificates	328	253	5,542	4,261
Non-degree Seeking/Dual Enrollment	265	66	7,431	1,647
TOTAL STUDENTS SERVED	6,410	4,140	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	537	7,473
Technical (AAS Degrees)	158	4,907
Certificates (1 & 2 Year)	202	3,791
TOTAL DEGREES AWARDED	897	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	701						18,409	
University Parallel Graduates	60	103	119	8.6%	14.7%	17.0%	2,562	13.9%
Technical Graduates	6	18	22	0.9%	2.6%	3.1%	849	4.6%
Certificate Graduates	47	55	56	6.7%	7.8%	8.0%	1,011	5.5%
TOTAL GRADUATE	113	176	197	16.1%	25.1%	28.1%	4,422	24.0%
Transfer Four-year (no complete)	35	75	89	5.0%	10.7%	12.7%	2,121	11.5%
Transfer Two-year (no complete)	73	93	100	10.4%	13.3%	14.3%	1,735	9.4%
TOTAL TRANSFER-OUT	108	168	189	15.4%	24.0%	27.0%	3,856	20.9%
TOTAL REMAINING ENROLLED	108	56	35	15.4%	8.0%	5.0%	1,232	6.7%
TOTAL STUDENT SUCCESS	329	400	421	46.9%	57.1%	60.1%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	416	58.5%	8,194	58.6%
Retention in AAS Programs	34	60.7%	1,159	59.2%
TOTAL RETENTION	450	58.7%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	79		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	10	12.7%	189	14.4%
Full time, First time enrollment cohort*	833		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	329	39.5%	6,855	40.4%
Credit hours successfully completed in the first term**	9,754	71.2%	197,714	71.9%
Credit hours successfully completed at the end of year two**	29,191	74.5%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	62	68.1%	4,232	88.4%
Licensure Exam Pass Rates	74	81.3%	2,319	90.6%
Workforce Training Contact Hours*	93,722		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	14,179		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	5,522		95,524	
Workforce Enrollment that Received State/Industry Credential	969		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		21,253	
Special Interest Courses	0		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,912	\$31,569	4,237	\$35,307
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	236	\$11,073	298	\$17,510
AAS Degree Graduates	74	\$11,196	98	\$24,710
Certificate Graduates	88	\$11,965	120	\$26,792
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	126	2,057		
HSEs awarded at the Institution	160	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	482	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	833	16,964	6,410	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	451	10,517	1,622	28,106
Enrollment in a Developmental Math courses during the first academic year	355	9,565	1,245	24,922
Enrollment in a Developmental English courses during the first academic year	318	5,868	867	11,726
Enrollment in a Developmental Reading courses during the first academic year	314	2,728	786	5,157

Based on 2013-14 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	233		5,257		1,014		11,587	
Students (from row above) enrolled in English Composition I	87	37.3%	2,826	53.8%	308	30.4%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	63	72.4%	2,138	75.7%	227	73.7%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169	
Students (from row above) enrolled in Intermediate Algebra	187	71.6%	5,985	69.4%	882	65.4%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	123	65.8%	4,386	73.3%	521	59.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	261		8,630		1,349		24,169	
Students (from row above) enrolled in College Algebra	86	33.0%	3,361	38.9%	354	26.2%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	51	59.3%	2,592	77.1%	229	64.7%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.