

Report Card 2014 - Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	3,011	2,109	74,859	49,368
Technical (AAS Degrees)	565	464	14,172	10,948
Certificates	226	170	5,542	4,261
Non-degree Seeking/Dual Enrollment	350	89	7,431	1,647
TOTAL STUDENTS SERVED	4,152	2,832	102,004	66,224

Based on 2013-14 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	456	7,473
Technical (AAS Degrees)	207	4,907
Certificates (1 & 2 Year)	123	3,791
TOTAL DEGREES AWARDED	786	16,171

Based on 2013-14 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	873						18,409	
University Parallel Graduates	106	178	192	12.1%	20.4%	22.0%	2,562	13.9%
Technical Graduates	14	41	51	1.6%	4.7%	5.8%	849	4.6%
Certificate Graduates	44	55	56	5.0%	6.3%	6.4%	1,011	5.5%
TOTAL GRADUATE	164	274	299	18.8%	31.4%	34.2%	4,422	24.0%
Transfer Four-year (no complete)	40	102	117	4.6%	11.7%	13.4%	2,121	11.5%
Transfer Two-year (no complete)	57	78	87	6.5%	8.9%	10.0%	1,735	9.4%
TOTAL TRANSFER-OUT	97	180	204	11.1%	20.6%	23.4%	3,856	20.9%
TOTAL REMAINING ENROLLED	107	42	23	12.3%	4.8%	2.6%	1,232	6.7%
TOTAL STUDENT SUCCESS	368	496	526	42.2%	56.8%	60.3%	9,510	51.7%

Based on first-time, full-time fall 2011 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	321	62.0%	8,194	58.6%
Retention in AAS Programs	58	61.1%	1,159	59.2%
TOTAL RETENTION	379	61.8%	9,353	58.7%

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	34		1,311	
Earned 24 Credit Hours by End of 2nd Academic Year***	1	2.9%	189	14.4%
Full time, First time enrollment cohort*	648		16,964	
Earned 42 Credit Hours by End of 2nd Academic Year***	295	45.5%	6,855	40.4%
Credit hours successfully completed in the first term**	8,304	77.4%	197,714	71.9%
Credit hours successfully completed at the end of year two**	24,294	79.1%	586,217	75.2%
<i>*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	131	78.4%	4,232	88.4%
Licensure Exam Pass Rates	136	96.5%	2,319	90.6%
Workforce Training Contact Hours*	131,967		4,977,082	
Workforce Training Enrollment - Duplicated Headcount*	17,568		259,083	
Workforce Training Enrollment - Unduplicated Headcount*	5,544		95,524	
Workforce Enrollment that Received State/Industry Credential	999		32,946	
<i>Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	362		21,253	
Special Interest Courses	780		11,405	
<i>Based on 2013-14 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,532	\$34,810	4,607	\$36,365
<i>Based on 2013-14 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	164	\$9,449	229	\$15,130
AAS Degree Graduates	102	\$10,553	139	\$35,422
Certificate Graduates	38	\$12,765	74	\$23,849
<i>Based on 2013-14 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	65	2,057		
HSEs awarded at the Institution	182	3,903		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	587	12,110		
<i>Based on 2013-14 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	648	16,964	4,152	102,004
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	430	10,517	1,058	28,106
Enrollment in a Developmental Math courses during the first academic year	359	9,565	870	24,922
Enrollment in a Developmental English courses during the first academic year	304	5,868	592	11,726
Enrollment in a Developmental Reading courses during the first academic year	87	2,728	155	5,157

Based on 2013-14 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	370		5,257		759		11,587	
Students (from row above) enrolled in English Composition I	228	61.6%	2,826	53.8%	393	51.8%	5,254	45.3%
Students (from row above) who successfully completed English Composition I	185	81.1%	2,138	75.7%	311	79.1%	3,897	74.2%
Headcount of students in developmental Math courses during the first academic year	489		8,630		1,216		24,169	
Students (from row above) enrolled in Intermediate Algebra	406	83.0%	5,985	69.4%	977	80.3%	16,261	67.3%
Students (from row above) who successfully completed Intermediate Algebra	344	84.7%	4,386	73.3%	763	78.1%	11,210	68.9%
Headcount of students in developmental Math courses during the first academic year	489		8,630		1,216		24,169	
Students (from row above) enrolled in College Algebra	274	56.0%	3,361	38.9%	570	46.9%	8,102	33.5%
Students (from row above) who successfully completed College Algebra	229	83.6%	2,592	77.1%	487	85.4%	6,202	76.5%

Based on fall 2012 cohort and 2012-13 enrollment.