

Mississippi Valley State University

14000 Highway 82 West • Itta Bena, MS 38941 1-800-844-6885 www.mvsu.edu

2013-14 INSTITUTIONAL PROFILE

Student Enrollment Total Headcount Enrollment Undergraduate Graduate & Professional Total Full-Time Equivalent (FTE) Enrollment Undergraduate Graduate & Professional New Undergraduate Students (Percent of Total Undergraduates) Entering Freshmen Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate Baccalaureate	2,593 2,262 331 2,075 1,884 191 819 575 128 116 451 599	90.8% 90.8% 9.2% 36.2% 25.4% 5.7% 5.1%	Number 11,745 9,079 2,666 9,327 7,668 1,660 2,666 1,459 843 364	77.3% 22.7% 82.2% 17.8% 29.4% 16.1%
Total Headcount Enrollment Undergraduate Graduate & Professional Total Full-Time Equivalent (FTE) Enrollment Undergraduate Graduate & Professional New Undergraduate Students (Percent of Total Undergraduates) Entering Freshmen Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	2,262 331 2,075 1,884 191 819 575 128 116	90.8% 9.2% 36.2% 25.4% 5.7% 5.1%	9,079 2,666 9,327 7,668 1,660 2,666 1,459 843	82.2% 17.8% 29.4% 16.1%
Undergraduate Graduate & Professional Total Full-Time Equivalent (FTE) Enrollment Undergraduate Graduate & Professional New Undergraduate Students (Percent of Total Undergraduates) Entering Freshmen Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	2,262 331 2,075 1,884 191 819 575 128 116	90.8% 9.2% 36.2% 25.4% 5.7% 5.1%	9,079 2,666 9,327 7,668 1,660 2,666 1,459 843	82.2% 17.8% 29.4% 16.1%
Graduate & Professional Total Full-Time Equivalent (FTE) Enrollment Undergraduate Graduate & Professional New Undergraduate Students (Percent of Total Undergraduates) Entering Freshmen Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	331 2,075 1,884 191 819 575 128 116	90.8% 9.2% 36.2% 25.4% 5.7% 5.1%	2,666 9,327 7,668 1,660 2,666 1,459 843	82.2% 17.8% 29.4% 16.1%
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Graduate & Professional New Undergraduate Students (Percent of Total Undergraduates) Entering Freshmen Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	191 819 575 128 116	9.2% 36.2% 25.4% 5.7% 5.1%	1,660 2,666 1,459 843	17.8% 29.4% 16.1%
New Undergraduate Students (Percent of Total Undergraduates) Entering Freshmen Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	819 575 128 116	36.2% 25.4% 5.7% 5.1% 19.9%	2,666 1,459 843	29.4% 16.1%
Entering Freshmen Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	575 128 116 451	25.4% 5.7% 5.1% 19.9%	1,459 843	16.1%
Entering Transfers - MS Community Colleges Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	128 116 451	5.7% 5.1% 19.9%	843	
Entering Transfers - All Other Institutions Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	116 451	5.1%		0.001
Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	451	19.9%	364	9.3%
Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate				4.0%
Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate				
Education (Including Non-Teaching Areas) Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate	599 	26.5%	2,079	22.9%
Nursing (All Undergraduate Levels) Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate			1,084	11.9%
Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate			622	6.9%
Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded Certificate Associate			022	0.570
Total Degrees Awarded Certificate Associate				
Certificate Associate	19.1		20.4	
Associate	456		2,086	
	0	0.0%	11	0.5%
Baccalaureate	0	0.0%	12	0.6%
	386	84.6%	1,502	72.0%
Graduate and Professional	70	15.4%	561	26.9%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$5,916		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,072		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$15.7		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$8,816		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid		92%		76%
Percent of Undergraduate Students Receiving Pell Grants		77%		43%
College Bookhoos				
College Readiness	47.4		22.4	
Average ACT Score of Entering Freshmen, Fall 2013	17.1		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	345		419	
Students Enrolled in intermediate math during first year	195	56.5%	202	48.2%
Students Enrolled in intermediate English/reading during first year	43	12.5%	96	22.9%
Students Enrolled in both math and English/reading during first year	107	31.0%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		28.6%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		48.8%		59.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		61.9%		72.1%
Percent of part-time students completing 12 credit hours within one academic year		42.9%		48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014		42.370		40.770
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Entering Freshmen		74.4%		87.3%
Entering Transfers – All Institutions		79.2%		85.9%
All Undergraduate Students		80.9%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,		53.0%		77.3%
Fall 2012 returning in Fall 2013				
Student Graduation Rates	443		1,064	
	55	12.4%	299	28.1%
First-time, full-time Freshman Cohort, Fall 2006	99	22.3%	538	50.5%
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time)		26.0%	576	54.1%
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time)	115	20.070	370	J7.1/0
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time)	115			
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time)	115			
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)	\$6.5		\$50.0	
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Other University Variables			\$50.0 16:1	