

Mississippi University for Women P.O. Box W-1613 • Columbus, MS 39701

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2013-14 INSTITUTIONAL PROFILE

Number	1 Page 1	This Institution		University System Average	
Total Headdount Enrollment		Number	Percent	Number	Percent
Undergraduate 3,153 9,13% 9,079 77,3% Graduate & Professional 302 8,7% 2,666 22,7% Crid Full-Time Equivalent (FET) Errollment 2,559 9,327 9,327 7,3% Crid Full-Time Equivalent (FET) Errollment 2,559 9,327 9,327 7,3% 1,680 17,8% 1,680 17,8% 1,680 17,8% 1,680 17,8% 1,680 17,8% 1,680 17,8% 1,680 17,8% 1,680 17,8% 1,680 17,8% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,78% 1,680 1,63%	Student Enrollment				
Graduate & Professional 302 8.7% 2.666 22.7%	Total Headcount Enrollment	3,455		· ·	
Total Full-Time Equivalent (FE) Enrollment			91.3%	9,079	77.3%
Undergraduate 2,388 92,5% 7,668 82,2% Crididate & Professional 191 7,5% 1,660 17,8% New Undergraduate Students (Percent of Total Undergraduates) 1,038 32,9% 2,666 29,4% Entering Transfers-MS Community Colleges 651 20,6% 843 9,3% Entering Transfers - MI Content Institutions 194 6,2% 364 4,0% Undergraduate Euroliment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) 120 3,8% 2,079 22,9% Education (Including Non-Treaching Areas) 167 5,3% 1,084 11,9% Nursing (All Undergraduate Levels) 1,073 34,0% 2,079 22,9% Education (Including Non-Treaching Areas) 1,073 34,0% 1,084 11,9% Nursing (All Undergraduate Levels) 1,073 34,0% 1,084 11,9% Degrees Awarded 737 2,086 Certificate 0 0 0,0% 11 0,5% Associate 0 0 0,0% 11 0,5% Baccalaureate 0 0	Graduate & Professional	302	8.7%	2,666	22.7%
Graduate & Professional 191	Total Full-Time Equivalent (FTE) Enrollment	2,559		9,327	
New Undergraduate Students (Percent of Total Undergraduates) 1,038 32.9% 2,666 29.4% Entering Transfers MS Community Colleges 651 20.6% 843 9.3% Entering Transfers - MI Other Institutions 194 6.2% 843 9.3% Entering Transfers - MI Other Institutions 194 6.2% 843 9.3% Undergraduate Envolment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) 120 3.8% 2,079 22.9% Education (Including Non-Teaching Areas) 1,073 34.0% 622 6.9%	Undergraduate	2,368	92.5%	7,668	82.2%
Entering Freshmen	Graduate & Professional	191	7.5%	1,660	17.8%
Entering Transfers - MS Community Colleges 194 6.2% 843 9.3% 1.084 1.096	New Undergraduate Students (Percent of Total Undergraduates)	1,038	32.9%	2,666	29.4%
Entering Transfers - All Other Institutions		193	6.1%	1,459	16.1%
Undergraduate Enrollment in High-Need Disciplines 120 3.8% 2,079 22.9%	Entering Transfers - MS Community Colleges	651	20.6%	843	9.3%
Science, Technology, Engineering, Mathematics (STEM) 120 3.8% 2.079 22.9% Education (Including Non-Teaching Areas) 167 5.3% 1.084 11.9% Nursing (All Undergraduate Levels) 1,073 34.0% 622 6.9%	Entering Transfers - All Other Institutions	194	6.2%	364	4.0%
Education (Including Non-Teaching Areas) 167 5.3% 1,084 11.9%	· · · · · · · · · · · · · · · · · · ·				
Nursing (All Undergraduate Levels)			3.8%		22.9%
Degrees Awarded	Education (Including Non-Teaching Areas)	167	5.3%	1,084	11.9%
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	Nursing (All Undergraduate Levels)	1,073	34.0%	622	6.9%
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	Degrees Awarded				
Total Degrees Awarded		27.6		20.4	
Certificate				2,086	
Baccalaureate	Certificate	0	0.0%	11	0.5%
Tuition and Financial Aid	Associate	42	5.7%	12	0.6%
Tuition and Financial Aid	Baccalaureate	616	83.6%	1,502	72.0%
Undergraduate Tuition (Fall and Spring terms)	Graduate and Professional	79	10.7%		26.9%
Undergraduate Tuition (Fall and Spring terms)	Tuition and Financial Aid				
Room (Double Occupancy) and Board (Average Meal Plan) S6,268 \$7,057		\$5.640		\$6.263	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions) S11.7					
Average Financial Aid Award per Undergraduate Student \$5,737		·			
Percent of Undergraduate Students Receiving Financial Aid Percent of Undergraduate Students Receiving Pell Grants College Readiness Average ACT Score of Entering Freshmen, Fall 2013 Students Enrolled in One or More Intermediate Courses, Fall 2013 Students Enrolled in intermediate math during first year Students Enrolled in both math and English/reading during first year Students Enrolled in both math and English/reading during first year Students Enrolled in both math and English/reading during first year Students Enrolled in both math and English/reading during first year Students Enrolled in both math and English/reading during first year Student Enrolled in both math and English/reading during first year Student Enrolled in both math and English/reading during first year Student Enrolled in both math and English/reading during first year Student Enrolled in both math and English/reading during first year Student Enrolled in both math and English/reading during first year Student Frogress Percent of foll-time students completing English gateway course within 2 years Student Progress Percent of full-time students completing 24 credit hours within one academic year Percent of full-time students completing 12 credit hours within one academic year Percent of hull-time students completing 12 credit hours within one academic year Percent of hull-time students completing 12 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year Percent of hull-time students completing 12 credit hours within one academic year Percent of hull-time students completing 12 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year Percent of hull-t					
Percent of Undergraduate Students Receiving Pell Grants		ψ3,737 			
Average ACT Score of Entering Freshmen, Fall 2013 21.2 22.4					
Average ACT Score of Entering Freshmen, Fall 2013 21.2 22.4					
Students Enrolled in One or More Intermediate Courses, Fall 2013 116 59 50.9% 202 48.2%		21.2	I	22.4	
Students Enrolled in intermediate math during first year 59 50.9% 202 48.2% Students Enrolled in Intermediate English/reading during first year 19 16.4% 96 22.9% 22.9% 28.1% 28.9% 28.9% 28.1%					
Students Enrolled in intermediate English/reading during first year Students Enrolled in both math and English/reading during first year 38 32.8% 121 28.9% Fall 2011 intermediate math students completing math gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fercent of full-time students completing 24 credit hours within one academic year Fercent of part-time students completing 12 credit hours within one academic year Fercent of part-time students completing 12 credit hours within one academic year Fercent of hours completed after one academic year, Fall 2013 through Summer 2014 Entering Freshmen Entering Fransfers – All Institutions All Undergraduate Students			E0 00/		40 20/
Students Enrolled in both math and English/reading during first year Fall 2011 intermediate math students completing math gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Forcent of Full-time students completing 24 credit hours within one academic year Fercent of full-time students completing 12 credit hours within one academic year Fercent of part-time students completing 12 credit hours within one academic year Fercent of hours completed after one academic year, Fall 2013 through Summer 2014 Entering Freshmen Entering Transfers – All Institutions All Undergraduate Students First-time fall 2013 Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 4 years (100% of normal time) Toher University Variables External Research Dollars – All Sources (in Millions), FY2013-14 Student – Faculty Ratio, Fall 2013 Student – Students Force in Millions, FY2013-14 Student – Students graduating First – Stool – Students – Students – Stool – Students – Students – All Sources (in Millions), FY2013-14 Student – Faculty Ratio, Fall 2013 Total – Students – Stool – Stool – Students – Students – Stool – Students – Students – Students – Students – Stool – Students – Students – Stool – Students – Students – Students – Students – Stool – Students – Students – Students – Stool – Students – Students – Students – Stool – Students – St					
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Fall 2011 intermediate English students completing English gateway course within 2 years - 49.3% - 59.4% Student Progress Percent of full-time students completing 24 credit hours within one academic year - 76.0% - 72.1% Percent of part-time students completing 12 credit hours within one academic year - 43.4% - 48.7% Percent of hours completed after one academic year, Fall 2013 through Summer 2014 Entering Freshmen - 83.3% - 87.3% Entering Transfers - All Institutions - 88.1% - 85.9% All Undergraduate Students - 90.1% - 89.5% One-Year Retention Rates for Entering Full-Time Freshmen, - 79.1% - 77.3% Fall 2012 returning in Fall 2013 Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 - 198 - 1,064 - 26.8% - 299 - 28.1% Cohort students graduating within 4 years (100% of normal time) - 53 - 26.8% - 299 - 28.1% Cohort students graduating within 6 years (150% of normal time) - 78 - 39.4% - 538 - 50.5% Cohort students graduating within 8 years (200% of normal time) - 84 - 42.4% - 576 - 54.1% Other University Variables External Research Dollars - All Sources (in Millions), FY2013-14 - \$5.6 - \$50.0 - 50.				121	
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Percent of part-time students completing 12 credit hours within one academic year - 43.4% - 48.7% Percent of hours completed after one academic year, Fall 2013 through Summer 2014 Entering Freshmen - 83.3% - 87.3% Entering Transfers – All Institutions - 88.1% - 85.9% All Undergraduate Students - 90.1% - 89.5% One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013 - 77.3% Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) 53 26.8% 299 28.1% Cohort students graduating within 6 years (150% of normal time) 78 39.4% 538 50.5% Cohort students graduating within 8 years (200% of normal time) 84 42.4% 576 54.1% Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 \$5.6 - \$50.0 - 50			==	I	
Percent of hours completed after one academic year, Fall 2013 through Summer 2014 Entering Freshmen Entering Transfers – All Institutions All Undergraduate Students One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013 Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Cohort students graduating within 8 years (200% of normal time) The state of the state o					
Entering Freshmen			43.4%		48.7%
Entering Transfers – All Institutions All Undergraduate Students One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013 Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 Student –Faculty Ratio, Fall 2013 88.1% 850.0					
All Undergraduate Students					
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013 Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 6 years (150% of normal time) Table 198 Cohort students graduating within 6 years (150% of normal time) Table 26.8% Table 299 Table 28.1% Table 299 Table 28.1% Table 2018 Table					
Fall 2012 returning in Fall 2013 79.1% 1.77.3% Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 198 1,064 Cohort students graduating within 4 years (100% of normal time) 53 26.8% 299 28.1% Cohort students graduating within 6 years (150% of normal time) 78 39.4% 538 50.5% Cohort students graduating within 8 years (200% of normal time) 84 42.4% 576 54.1% Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 \$5.6 \$50.0 Student –Faculty Ratio, Fall 2013 13:1 16:1			90.1%		89.5%
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 Student –Faculty Ratio, Fall 2013 13:1 1,064 299 28.1% 538 50.5% 54.1% \$50.0 \$50.0 \$16:1			79.1%		77.3%
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 Student –Faculty Ratio, Fall 2013 13:1 1,064 299 28.1% 538 50.5% 54.1% \$50.0 \$50.0 \$16:1	Student Graduation Rates				
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Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 Student –Faculty Ratio, Fall 2013			26.8%		28.1%
Cohort students graduating within 8 years (200% of normal time) 84 42.4% 576 54.1% Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 \$5.6 \$50.0 Student –Faculty Ratio, Fall 2013 16:1					
External Research Dollars – All Sources (in Millions), FY2013-14 \$5.6 \$50.0 Student – Faculty Ratio, Fall 2013 13:1 16:1					
External Research Dollars – All Sources (in Millions), FY2013-14 \$5.6 \$50.0 Student – Faculty Ratio, Fall 2013 13:1 16:1					
Student – Faculty Ratio, Fall 2013 13:1 16:1		\$5.6		\$50.0	
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