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Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013

2013-14 INSTITUTIONAL PROFILE

www.jsums.edu				
	This Instit	ution	University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	10,753		11,745	
Undergraduate	8,040	74.8%	9,079	77.3%
Graduate & Professional	2,713	25.2%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	8,159	25.270	9,327	22.770
Undergraduate	6,639	81.4%	7,668	82.2%
Graduate & Professional	1,520	18.6%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	2,237	27.8%	2,666	29.4%
Entering Freshmen	1,190	14.8%	1,459	16.1%
Entering Transfers - MS Community Colleges	649	8.1%	843	9.3%
Entering Transfers - All Other Institutions	398	5.0%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	1,967	24.5%	2,079	22.9%
Education (Including Non-Teaching Areas)	1,541	19.2%	1,084	11.9%
Nursing (All Undergraduate Levels)			622	6.9%
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Degrees Awarded	1= 1		20.4	
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.4		20.4	
Total Degrees Awarded	1,605		2,086	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	12	0.6%
Baccalaureate	1,093	68.1%	1,502	72.0%
Graduate and Professional	512	31.9%	561	26.9%
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Tuition and Financial Aid	46.040		46.000	
Undergraduate Tuition (Fall and Spring terms)	\$6,348		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,391		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$39.7		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$7,246		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid		79%		76%
Percent of Undergraduate Students Receiving Pell Grants		66%		43%
College Deceliness				
College Readiness	10.0		22.4	
Average ACT Score of Entering Freshmen, Fall 2013	19.0		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	660		419	
Students Enrolled in intermediate math during first year	215	32.6%	202	48.2%
Students Enrolled in intermediate English/reading during first year	207	31.4%	96	22.9%
Students Enrolled in both math and English/reading during first year	238	36.1%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		46.3%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		68.2%		59.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		60.2%		72.1%
Percent of part-time students completing 12 credit hours within one academic year		58.3%		48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014				
Entering Freshmen		81.1%		87.3%
Entering Transfers – All Institutions		79.3%		85.9%
All Undergraduate Students		81.2%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,		01.270		03.370
Fall 2012 returning in Fall 2013		75.5%		77.3%
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First-time, full-time Freshman Cohort, Fall 2006	889		1,064	
Cohort students graduating within 4 years (100% of normal time)	191	21.5%	299	28.1%
Cohort students graduating within 6 years (150% of normal time)	401	45.1%	538	50.5%
Cohort students graduating within 8 years (200% of normal time)	483	54.3%	576	54.1%
Control Stadents graduating within 6 years (20070 or normal time)	703	37.370	370	J4.1/0
Other University Variables				
external Research Dollars – All Sources (in Millions), FY2013-14	\$28.4		\$50.0	
Student –Faculty Ratio, Fall 2013	15:1		16:1	
Descent of Cult Time Instructional Faculty with Terminal Degree Fall 2012	70.50/		77.70/	

79.5%

77.7%