

## 2013-14 INSTITUTIONAL PROFILE

www.alcorn.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment		. crociic		T CI COIT
Total Headcount Enrollment	4,356		11,745	
Undergraduate	3,539	81.2%	9,079	77.3%
Graduate & Professional	817	18.8%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	3,382		9,327	
Undergraduate	2,939	86.9%	7,668	82.2%
Graduate & Professional	443	13.1%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	977	27.6%	2,666	29.4%
Entering Freshmen	606	17.1%	1,459	16.1%
Entering Transfers - MS Community Colleges	202	5.7%	843	9.3%
Entering Transfers - All Other Institutions	169	4.8%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	956	27.0%	2,079	22.9%
Education (Including Non-Teaching Areas)	167	4.7%	1,084	11.9%
Nursing (All Undergraduate Levels)	179	5.1%	622	6.9%
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Degrees Awarded			•	
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.1		20.4	
Total Degrees Awarded	588		2,086	
Certificate	0	0.0%	11	0.5%
Associate	54	9.2%	12	0.6%
Baccalaureate	404	68.7%	1,502	72.0%
Graduate and Professional	130	22.1%	561	26.9%
Fuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$6,108		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,804		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$20.9		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$7,668		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid	\$7,000	86%	\$0,561	76%
Percent of Undergraduate Students Receiving Pell Grants		77%		43%
		7770		1370
College Readiness				•
Average ACT Score of Entering Freshmen, Fall 2013	18.1		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	502		419	
Students Enrolled in intermediate math during first year	129	25.7%	202	48.2%
Students Enrolled in intermediate English/reading during first year	145	28.9%	96	22.9%
Students Enrolled in both math and English/reading during first year	228	45.4%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		34.4%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		56.5%		59.4%
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Student Progress		60.00/		=0.40/
Percent of full-time students completing 24 credit hours within one academic year		60.2%		72.1%
Percent of part-time students completing 12 credit hours within one academic year		45.9%		48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014		02.00/		07.00/
Entering Freshmen		83.0%		87.3%
Entering Transfers – All Institutions		85.7%		85.9%
All Undergraduate Students		81.4%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,		68.4%		77.3%
Fall 2012 returning in Fall 2013				
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2006	540		1,064	
Cohort students graduating within 4 years (100% of normal time)	79	14.6%	299	28.1%
Cohort students graduating within 6 years (150% of normal time)	170	31.5%	538	50.5%
Cohort students graduating within 8 years (200% of normal time)	184	34.1%	576	54.1%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2013-14	\$14.1		\$50.0	
Student –Faculty Ratio, Fall 2013	17:1		16:1	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013	69.1%		77.7%	