### Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>This Institution</th>
<th>University System Average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Total Headcount Enrollment</td>
<td>3,487</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>3,223</td>
<td>92.4%</td>
</tr>
<tr>
<td>Graduate &amp; Professional</td>
<td>264</td>
<td>7.6%</td>
</tr>
<tr>
<td>Total Full-Time Equivalent (FTE) Enrollment</td>
<td>2,571</td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>2,409</td>
<td>93.7%</td>
</tr>
<tr>
<td>Graduate &amp; Professional</td>
<td>162</td>
<td>6.3%</td>
</tr>
<tr>
<td>New Undergraduate Students (Percent of Total Undergraduates)</td>
<td>1,071</td>
<td>33.2%</td>
</tr>
<tr>
<td>Entering Freshmen</td>
<td>206</td>
<td>6.4%</td>
</tr>
<tr>
<td>Entering Transfers - MS Community Colleges</td>
<td>664</td>
<td>20.6%</td>
</tr>
<tr>
<td>Entering Transfers - All Other Institutions</td>
<td>201</td>
<td>6.2%</td>
</tr>
<tr>
<td>Undergraduate Enrollment in High-Need Disciplines</td>
<td>117</td>
<td>3.6%</td>
</tr>
<tr>
<td>Science, Technology, Engineering, Mathematics (STEM)</td>
<td>212</td>
<td>6.6%</td>
</tr>
<tr>
<td>Education (Including Non-Teaching Areas)</td>
<td>688</td>
<td>84.2%</td>
</tr>
<tr>
<td>Nursing (All Undergraduate Levels)</td>
<td>998</td>
<td>31.0%</td>
</tr>
</tbody>
</table>

### Degrees Awarded

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Degrees per 100 Undergraduate FTE Enrollment</td>
<td>31.6</td>
<td></td>
<td>20.3</td>
<td></td>
</tr>
<tr>
<td>Total Degrees Awarded</td>
<td>817</td>
<td></td>
<td>2,040</td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0.0%</td>
<td>7</td>
<td>0.3%</td>
</tr>
<tr>
<td>Associate</td>
<td>47</td>
<td>5.8%</td>
<td>8</td>
<td>0.4%</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td>688</td>
<td>84.2%</td>
<td>1,462</td>
<td>71.7%</td>
</tr>
<tr>
<td>Graduate and Professional</td>
<td>82</td>
<td>10.0%</td>
<td>563</td>
<td>27.6%</td>
</tr>
</tbody>
</table>

### Tuition and Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Tuition (Fall and Spring terms)</td>
<td>$5,316</td>
<td></td>
<td>$5,906</td>
<td></td>
</tr>
<tr>
<td>Room (Double Occupancy) and Board (Average Meal Plan)</td>
<td>$6,074</td>
<td></td>
<td>$6,761</td>
<td></td>
</tr>
<tr>
<td>Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)</td>
<td>$11.2</td>
<td></td>
<td>$34.3</td>
<td></td>
</tr>
<tr>
<td>Average Financial Aid Award per Undergraduate Student</td>
<td>$5,350</td>
<td></td>
<td>$6,147</td>
<td></td>
</tr>
<tr>
<td>Percent of Undergraduate Students Receiving Financial Aid</td>
<td>--</td>
<td>84%</td>
<td>--</td>
<td>75%</td>
</tr>
<tr>
<td>Percent of Undergraduate Students Receiving Pell Grants</td>
<td>--</td>
<td>49%</td>
<td>--</td>
<td>43%</td>
</tr>
</tbody>
</table>

### College Readiness

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average ACT Score of Entering Freshmen, Fall 2012</td>
<td>22.0</td>
<td></td>
<td>22.3</td>
<td></td>
</tr>
<tr>
<td>Students Enrolled in One or More Intermediate Courses, Fall 2012</td>
<td>123</td>
<td></td>
<td>466</td>
<td></td>
</tr>
<tr>
<td>Students Enrolled in intermediate math during first year</td>
<td>68</td>
<td>55.3%</td>
<td>258</td>
<td>55.4%</td>
</tr>
<tr>
<td>Students Enrolled in intermediate English/reading during first year</td>
<td>15</td>
<td>12.2%</td>
<td>89</td>
<td>19.1%</td>
</tr>
<tr>
<td>Students Enrolled in both math and English/reading during first year</td>
<td>40</td>
<td>32.5%</td>
<td>119</td>
<td>25.5%</td>
</tr>
<tr>
<td>Fall 2010 intermediate math students completing math gateway course within 2 years</td>
<td>--</td>
<td>39.1%</td>
<td>--</td>
<td>39.7%</td>
</tr>
<tr>
<td>Fall 2010 intermediate English students completing English gateway course within 2 years</td>
<td>--</td>
<td>67.4%</td>
<td>--</td>
<td>62.0%</td>
</tr>
</tbody>
</table>

### Student Progress

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of full-time students completing 24 credit hours within one academic year</td>
<td>--</td>
<td>74.0%</td>
<td>--</td>
<td>70.5%</td>
</tr>
<tr>
<td>Percent of part-time students completing 12 credit hours within one academic year</td>
<td>--</td>
<td>38.8%</td>
<td>--</td>
<td>44.3%</td>
</tr>
<tr>
<td>Percent of hours completed after one academic year, Fall 2012 through Summer 2013</td>
<td>--</td>
<td></td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>Entering Freshmen</td>
<td>--</td>
<td>80.5%</td>
<td>--</td>
<td>85.6%</td>
</tr>
<tr>
<td>Entering Transfers – All Institutions</td>
<td>--</td>
<td>85.1%</td>
<td>--</td>
<td>84.3%</td>
</tr>
<tr>
<td>All Undergraduate Students</td>
<td>--</td>
<td>88.0%</td>
<td>--</td>
<td>88.7%</td>
</tr>
<tr>
<td>One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2011 returning in Fall 2012</td>
<td>--</td>
<td>74%</td>
<td>--</td>
<td>77%</td>
</tr>
</tbody>
</table>

### Student Graduation Rates

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time, full-time Freshman Cohort, Fall 2005</td>
<td>222</td>
<td></td>
<td>1,009</td>
<td></td>
</tr>
<tr>
<td>Cohort students graduating within 4 years (100% of normal time)</td>
<td>53</td>
<td>23.9%</td>
<td>271</td>
<td>26.8%</td>
</tr>
<tr>
<td>Cohort students graduating within 6 years (150% of normal time)</td>
<td>87</td>
<td>39.2%</td>
<td>502</td>
<td>49.8%</td>
</tr>
<tr>
<td>Cohort students graduating within 8 years (200% of normal time)</td>
<td>89</td>
<td>40.1%</td>
<td>537</td>
<td>53.2%</td>
</tr>
</tbody>
</table>

### Other University Variables

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Research Dollars – All Sources (in Millions), FY2012-13</td>
<td>$5.3</td>
<td></td>
<td>$42.9</td>
<td></td>
</tr>
<tr>
<td>Student – Faculty Ratio, Fall 2012</td>
<td>14:1</td>
<td></td>
<td>17:1</td>
<td></td>
</tr>
<tr>
<td>Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012</td>
<td>64.1%</td>
<td></td>
<td>77.2%</td>
<td></td>
</tr>
</tbody>
</table>