

2012-13 INSTITUTIONAL PROFILE

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	This Instit Number	Percent	University Syste Number	Percent	
Student Enrollment	Number	reiteilt	Number	reiteilt	
Total Headcount Enrollment	4,512		11,851		
Undergraduate	3,633	80.5%	9,164	77.3%	
Graduate & Professional	879	19.5%	2,687	22.7%	
Total Full-Time Equivalent (FTE) Enrollment	3,479	13.370	9,119	22.770	
Undergraduate	2,990	85.9%	7,511	82.4%	
Graduate & Professional	489	14.1%	1,608	17.6%	
New Undergraduate Students (Percent of Total Undergraduates)	889	24.5%	2,602	28.4%	
Entering Freshmen	622	17.1%	1,382	15.1%	
Entering Transfers - MS Community Colleges	146	4.0%	863	9.4%	
Entering Transfers - MS Community Coneges Entering Transfers - All Other Institutions	121	3.3%	357	3.9%	
Undergraduate Enrollment in High-Need Disciplines	121	3.370	337	3.370	
	021	25 60/	1.056	21 20/	
Science, Technology, Engineering, Mathematics (STEM)	931 220	25.6%	1,956	21.3%	
Education (Including Non-Teaching Areas)		6.1%	1,212	13.2%	
Nursing (All Undergraduate Levels)	172	4.7%	580	6.3%	
Degrees Awarded					
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	12.3		20.3		
Total Degrees Awarded	506		2,040		
Certificate	0	0.0%	7	0.3%	
Associate	13	2.6%	8	0.4%	
Baccalaureate	352	69.6%	1,462	71.7%	
Graduate and Professional	141	27.9%	563	27.6%	
Fulkion and Financial Aid					
Tuition and Financial Aid	\$5,712		¢E 006		
Jndergraduate Tuition (Fall and Spring terms)			\$5,906		
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,410		\$6,761		
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$21.4		\$34.3		
Average Financial Aid Award per Undergraduate Student	\$7,507		\$6,147	 7F0/	
Percent of Undergraduate Students Receiving Financial Aid		89%		75%	
Percent of Undergraduate Students Receiving Pell Grants		79%		43%	
College Readiness					
Average ACT Score of Entering Freshmen, Fall 2012	18.0		22.3		
Students Enrolled in One or More Intermediate Courses, Fall 2012	517		466		
Students Enrolled in intermediate math during first year	132	25.5%	258	55.4%	
Students Enrolled in intermediate English/reading during first year	153	29.6%	89	19.1%	
Students Enrolled in both math and English/reading during first year	232	44.9%	119	25.5%	
Fall 2010 intermediate math students completing math gateway course within 2 years		28.9%		39.7%	
Fall 2010 intermediate English students completing English gateway course within 2 years		59.3%		62.0%	
Student Progress		1			
Percent of full-time students completing 24 credit hours within one academic year		58.8%		70.5%	
Percent of part-time students completing 12 credit hours within one academic year		49.4%		44.3%	
Percent of hours completed after one academic year, Fall 2012 through Summer 2013					
Entering Freshmen		78.8%		85.6%	
Entering Transfers – All Institutions		82.5%		84.3%	
All Undergraduate Students		79.6%		88.7%	
One-Year Retention Rates for Entering Full-Time Freshmen,		69%		77%	
Fall 2011 returning in Fall 2012		03/6		/ / /0	
Student Graduation Rates					
First-time, full-time Freshman Cohort, Fall 2005	520		1,009		
Cohort students graduating within 4 years (100% of normal time)	100	19.2%	271	26.8%	
Cohort students graduating within 6 years (150% of normal time)	169	32.5%	502	49.8%	
Cohort students graduating within 8 years (200% of normal time)	189	36.3%	537	53.2%	
55 Stadente Bradating Within 6 years (2007) of normal time;	103	30.370	337	33.270	
Other University Variables					
external Research Dollars – All Sources (in Millions), FY2012-13	\$17.3		\$42.9		
Student – Faculty Ratio, Fall 2012	18:1		17:1		
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2012	67.2%		77.2%		