

2010-11 INSTITUTIONAL PROFILE

www.oieiiiiss.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	22,939		11,304	
Undergraduate	17,427	76.0%	8,644	76.5%
Graduate & Professional	5,512	24.0%	2,660	23.5%
Total Full-Time Equivalent (FTE) Enrollment *	19,165		8,854	
Undergraduate	14,992	78.2%	7,189	81.2%
Graduate & Professional	4,173	21.8%	1,665	18.8%
New Undergraduate Students (Percent of Total Undergraduates) *	5,086	29.2%	2,461	28.5%
Entering Freshmen	3,167	18.2%	1,280	14.8%
Entering Transfers - MS Community Colleges	1,341	7.7%	843	9.8%
Entering Transfers - All Other Institutions	578	3.3%	338	3.9%
Undergraduate Enrollment in High-Need Disciplines *	2.440	14 10/	1 770	20.6%
Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas)	2,449	14.1% 7.8%	1,779	20.6% 13.8%
Nursing (All Undergraduate Levels)	1,352 241	1.4%	1,192 319	3.7%
Nulsing (All Officer graduate Levels)	241	1.470	319	3.7/0
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment *	22.6		20.2	
Total Degrees Awarded *	4,546		1,963	
Certificate	2	0.0%	0	0.0%
Associate	0	0.0%	11	0.5%
Baccalaureate	3,129	68.8%	1,372	69.9%
Graduate and Professional	1,415	31.1%	580	29.5%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$5,439		\$5,068	
Room (Double Occupancy) and Board (Highest Meal Plan)	\$7,338		\$6,437	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions) *	\$64.6		\$42.0	
Average Financial Aid Award per Undergraduate Student *	\$6,504		\$7,250	
Percent of Undergraduate Students Receiving Financial Aid *		68%		77%
Percent of Undergraduate Students Receiving Pell Grants *		31%		46%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2010	23.3		22.0	
Students Enrolled in One or More Intermediate Courses, 2007-08	268		349	
Students Enrolled in intermediate math during first year	124	46.3%	166	47.7%
Students Enrolled in intermediate English/reading during first year	109	40.7%	68	19.5%
Students Enrolled in both math and English/reading during first year	35	13.1%	115	33.0%
Percent intermediate math students completing College Algebra within 2 yrs, 2007-08		83.4%		64.4%
Percent intermediate English students completing English Comp within 2 yrs, 2007-08		71.2%		80.6%
Student Progress Percent of full-time students completing 24 credit hours within one academic year	<u> </u>	76.69/		70.20/
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year		76.6% 48.6%		70.3% 49.9%
Percent of part-time students completing 12 credit hours within one academic year Percent of credit hours completed after one academic year		48.0%		49.9%
Entering Freshmen		90.7%		85.6%
Entering Fresimen Entering Transfers		86.0%		84.7%
All Undergraduate Students		91.1%		87.9%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2009 returning in Fall 2010		83%		78%
Student Graduation Pates				
Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2003	2 277		960	
Cohort students graduating within 4 years (100% of normal time)	2,377 851	35.8%	258	26.9%
Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time)	1,437	60.5%	504	52.5%
Cohort students graduating within 8 years (200% of normal time)	1,502	63.2%	533	55.5%
Constructing graduating within a years (2007) of normal time;	1,302	03.270	333	33.370
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2010-11 *	\$163.9		\$65.2	
Student –Faculty Ratio, Fall 2010	18:1		17:1	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2010	82.1%		76.9%	

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