

2010-11 INSTITUTIONAL PROFILE

Student Enrollment Total Headcount Enrollment Undergraduate	Number		University System Average	
Total Headcount Enrollment		Percent	Number	Percent
Undergraduate	4,386		11,304	
-	3,502	79.8%	8,644	76.5%
Graduate & Professional	884	20.2%	2,660	23.5%
Fotal Full-Time Equivalent (FTE) Enrollment	3,540		8,854	
Undergraduate	3,001	84.8%	7,189	81.2%
Graduate & Professional	539	15.2%	1,665	18.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,018	29.1%	2,461	28.5%
Entering Freshmen	627	17.9%	1,280	14.8%
Entering Transfers - MS Community Colleges	252	7.2%	843	9.8%
Entering Transfers - All Other Institutions	139	4.0%	338	3.9%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	843	24.1%	1,779	20.6%
Education (Including Non-Teaching Areas)	295	8.4%	1,192	13.8%
Nursing (All Undergraduate Levels)	193	5.5%	319	3.7%
Danis a Assessment of				
Degrees Awarded	1.4 F		20.2	
Undergraduate Degrees per 100 Undergraduate FTE Enrollment Total Degrees Awarded	14.5 621		20.2 1,963	
Certificate	0	0.0%	1,963	0.0%
Associate	31	5.0%	0 11	0.0%
Baccalaureate	369	59.4%	1,372	69.9%
Graduate and Professional	221	35.6%	580	29.5%
Graduate and Froressional	221	33.0%	380	29.3/0
Fuition and Financial Aid				
Jndergraduate Tuition (Fall and Spring terms)	\$4,858		\$5,068	
Room (Double Occupancy) and Board (Highest Meal Plan)	\$6,808		\$6,437	
Fotal Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$21.0		\$42.0	
Average Financial Aid Award per Undergraduate Student	\$7,849		\$7,250	
Percent of Undergraduate Students Receiving Financial Aid		90%		77%
Percent of Undergraduate Students Receiving Pell Grants		79%		46%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2010	18.1		22.0	
Students Enrolled in One or More Intermediate Courses, 2007-08	257		349	
Students Enrolled in intermediate math during first year	99	38.5%	166	47.7%
Students Enrolled in intermediate English/reading during first year	54	21.0%	68	19.5%
Students Enrolled in both math and English/reading during first year	104	40.5%	115	33.0%
Percent intermediate math students completing College Algebra within 2 yrs, 2007-08		69.2%		64.4%
Percent intermediate English students completing English Comp within 2 yrs, 2007-08		85.5%		80.6%
Student Progress		64.20/		70.20/
Percent of full-time students completing 24 credit hours within one academic year		64.3%		70.3%
Percent of part-time students completing 12 credit hours within one academic year		51.0%		49.9%
Percent of hours completed after one academic year, Fall 2010 through Summer 2011				
Entering Freshmen		75.5%		85.6%
Entering Transfers – All Institutions		88.0%		84.7%
All Undergraduate Students		80.4%		87.9%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2009 returning in Fall 2010		69%		78%
tudent Graduation Rates	492		960	
		22.0%	258	26.9%
First-time, full-time Freshman Cohort, Fall 2003	108			
First-time, full-time Freshman Cohort, Fall 2003 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time)		38.2%	504	52.5%
First-time, full-time Freshman Cohort, Fall 2003	108 188 196	38.2% 39.8%	504 533	52.5% 55.5%
Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)	188			
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