



Admission Policies for Mississippi's Public Universities

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IHL Policy 602.A – Freshman Admission Requirements for University System Institutions



- *College Preparatory Curriculum*
- Revised – November 2010
 - Required Curriculum (15½ units)
 - Recommended Curriculum (19½ units)
- Revised – May 2015
 - MDE & IHL developed CPC spreadsheet identifying course acceptance in each subject area
- Revised – June 2018
 - CPC for entering freshman class in 2022 is approved

IHL 602.A – Freshman Admission Requirements
CPC Total Required Units
Through summer 2022



Required CPC

English: 4 Carnegie units
Mathematics: 3 Carnegie units
Science: 3 Carnegie units
Social Studies: 3 Carnegie units
Arts: 1 Carnegie unit
Advanced Electives: 2 Carnegie units
Technology: ½ Carnegie unit

Total Carnegie units: 16½

Recommended CPC

English: 4 Carnegie units
Mathematics: 4 Carnegie units
Science: 4 Carnegie units
Social Studies: 4 Carnegie units
Arts: 1 Carnegie unit
Advanced Electives: 2 Carnegie units
Technology: ½ Carnegie unit

Total Carnegie units: 19½

IHL 602.A – Freshman Admission Requirements
CPC Total Required Units

Beginning with students entering in fall 2022



Required CPC

English: 4 Carnegie units
Mathematics: 4 Carnegie units
Science: 3 Carnegie units
Social Studies: 3½ Carnegie units
Arts: 1 Carnegie unit
Advanced Electives: 2 Carnegie units
Technology: 1 Carnegie unit

Total Carnegie units: 18½

Recommended CPC

English: 4 Carnegie units
Mathematics: 4 Carnegie units
Science: 4 Carnegie units
Social Studies: 4 Carnegie units
Arts: 1 Carnegie unit
Advanced Electives: 2 Carnegie units
Technology: 1 Carnegie unit

Total Carnegie units: 20

IHL Policy 602.B – Full Admission



Full admission will be granted to the following:

1. All students completing the College Preparatory Curriculum (CPC) with a minimum of **3.20 high school GPA on the CPC**; or
2. All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of **2.50 high school GPA on the CPC or a class rank in the top 50%, and** (b) **a score of 16 or higher on the ACT (composite)**; or
3. All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of **2.00 high school GPA on the CPC and** (b) **a score of 18 or higher on the ACT (composite)**; or
4. NCAA Division I standards for student athletes who are “full-qualifiers” or “academic redshirts” are accepted as equivalent to the admission standards established by the Board.

In lieu of ACT scores, students may submit equivalent SAT scores. Students scoring below 16 on the ACT (composite) are encouraged to participate in the Year-Long Academic Support Program (602.D) during their freshman year.

IHL Policy 602.C – Academic Placement Resulting from Various Deficiencies



- Those Mississippi residents who applied and failed to meet Full Admission Standards along with any Mississippi high school graduate regardless of academic performance may, as a result of review, be admitted to the summer or fall semester. The ACT is not a requirement in this category.
- The review shall involve a consideration of high school performance, ACT scores (if available), placement testing, special interests and skills as well as other non-cognitive factors. The review shall result in placement in one of the following categories...

IHL Policy 602.C.1 – Academic Placement Resulting from Various Deficiencies



- *1. Full Admission*
- As a result of the review, students in this category may be placed as if admitted under Section B. In addition, students may be required to enroll in selected college level courses in science and social science equivalent to high school courses in which their background is inadequate.
- Other students in this category may be required to participate in the Year-Long Academic Support Program.

IHL Policy 602.C.2 – Academic Placement Resulting from Various Deficiencies



2. *Full Admission with Academic Deficiencies (SDP)*

- Intensive program for students who do not meet full eligibility requirements
 - English
 - Reading
 - Mathematics
 - Learning Skills Laboratory
- Students must complete SDP with a “C” or better.
- Upon completion, students may be eligible for continued enrollment at any IHL university in the fall term.
- Students must enroll in the Year-Long Academic Support Program (6 hours total) after completing SDP.

IHL Policy 602.C.2 – Full Admission with Academic Deficiencies



Summer Developmental Program

- Length of program: The summer term for Summer Developmental Program courses may range in length at the discretion of the institution offering the program as long as appropriate contact minutes are met.
- Course requirements: Students participating in the Summer Developmental Program will enroll in the deficient subject area or subject areas along with the learning skills laboratory. Subject area deficiencies will be determined based on ACT subscores and/or ACCUPLACER scores.
- Courses are developmental and do not count toward graduation.

IHL Policy 602.D – Year-Long Academic Support Program



- This program is designed to assist those students admitted with academic deficiencies, as well as other volunteer students, with their freshman courses.
- The Year-Long Academic Support Program will consist of classroom, individual, and computer-assisted instruction along with career counseling in a laboratory setting

IHL Policy 602.E – Transfer Admission for Students Who Were Not Eligible for Regular Admission



- Any student who was not eligible for regular admission and who has not successfully completed the Summer Developmental Program must:
 - Attend an accredited institution of higher education other than those under the governance of the Board of Trustees and
 - Must attain a "C" average (2.0 GPA on a 4.0 scale, as calculated by the admitting IHL institution) in 30 transferable semester credit hours to be eligible to transfer to an IHL institution.
 - 6 semester hours English Composition
 - 3 semester hours College Algebra, Quantitative Reasoning, or higher level math
 - 6 semester hours Natural Science
 - 9 semester hours Humanities and Fine Arts
 - 6 semester hours Social or Behavioral Sciences

IHL Policy 602.F – Nonresident Admissions



- Any student identified as a nonresident will be qualified for admission to a Mississippi institution of higher learning based on equivalent preparation as determined by the admitting institution.
- *Out-of-state admission criteria are set by the receiving institution. If the state where student is coming from has a set CPC, institutions use that. In the absence of a state-set CPC, the institution must identify what criteria are used.*

IHL Policy 603 – Applicants Twenty-One Years of Age or Over



- An applicant who is at least twenty-one (21) years old and does not meet the regular freshman admission requirements may apply for admission as a non-degree seeking student.
- Non-degree seeking students may enroll in a maximum of twelve (12) semester hours during a regular term, six (6) semester hours during a five-week summer term, or equivalent hours for alternate terms as determined by the admitting institution.
- To transition from non-degree-seeking to degree-seeking status, students must satisfactorily complete twelve (12) hours with a “C” or better average in the general education core.
- Once admitted to a degree program, a maximum of eighteen (18) semester hours credit earned as a non-degree-seeking student may be applied toward a baccalaureate degree if approved by the dean of the college or school from which the degree is sought.

IHL Policy 608 – Intermediate Courses



All entering freshmen enrolled at an IHL university with:

- a) an **ACT Mathematics subtest score of 16 or less** will be required to take Intermediate Algebra;
- b) an **ACT English subtest score of 16 or less** will be required to take Intermediate English;
- c) an **ACT Reading subtest score of 16 or less** will be required to take Intermediate Reading

Students taking two or more intermediate courses must enroll in the Year-Long Academic Support Program or some other IHL-recognized intervention strategy to promote success in the courses in which they are not fully prepared, according to ACT subtest scores and will not be permitted to take more than 17 semester hours.

(Intermediate courses are developmental and do not count toward graduation.)

IHL Policy 608 – Intermediate Courses



- Students who have completed the SREB Math Ready course with a grade of “80” or higher regardless of ACT Mathematics subtest score will not be required to take Intermediate Algebra.
- Students who have completed the SREB Literacy Ready course with a grade of “80” or higher regardless of ACT English or Reading subtest score will not be required to take Intermediate English or Intermediate Reading.

IHL Board Policy 608 – Placement Policies by Institution



IHL Board Policy 608 establishes 17 as the minimum ACT subject area scores for Mathematics, English, and Reading; however, it gives each IHL institution the authority to require higher ACT subject area scores.

University	College-Level English	College-Level Mathematics	College-Level Reading
ASU	17	17	17
DSU	17	20	17
JSU	17	17	17
MSU	17	19	17
MUW	17	19	17
MVSU	17	20	17
UM	17	19	17
USM	20	20	17

IHL Policy 609 – Transfer Admission for Students Who Have Earned an Associate Degree



- Any student who has earned an Associate of Arts degree from a regionally accredited institution and sufficient GPA as calculated by the admitting institution is eligible for admission to an IHL institution.
- Any student who has earned other Associate level degrees from a regionally accredited institution in a transferable area (as defined by the admitting institution) and sufficient GPA as calculated by the admitting institution may be eligible for admission to an IHL institution.



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